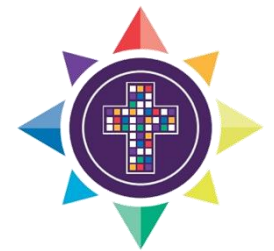






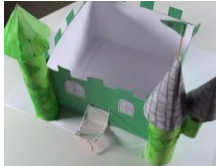
St. Paul's C.E. Primary School




Year 3 Curriculum Overview 2025-2026

Summer 2



English	Maths	Religious Education
<p>This half term we will be exploring the text's,</p> <p>'George's Marvelous Medicine' by Roald Dahl and 'How to Wash a Woolly Mammoth' by Michelle Robinson</p> <div data-bbox="286 746 465 991"></div> <div data-bbox="517 746 763 991"></div> <p>The children will explore 'George's Marvellous Medicine' in detail and will have written a character description by the end of the unit using the text as their inspiration. The children will focus on key features such as, expanded noun phrases, apostrophe for possession, powerful adjectives, verbs and adverbs.</p> <p>Secondly, the children will explore 'How to Wash a Woolly Mammoth' in detail and will write a set of instructions using the text as their inspiration. The children will focus on key features such as, chronological order, adverbs of time e.g., first, then, next etc., imperative verbs and adverbs e.g. slowly, carefully.</p>	<p>In Maths we will be looking at,</p> <p><u>Time</u> In this unit, children will explore Roman numerals up to twelve and learn to tell the time to the nearest five minutes, as well as read times to the minute using "past" and "to." They will also practice telling the time using a digital clock and develop an understanding of "am" and "pm," including when to use each correctly. Towards the end of the unit, children will apply their knowledge by solving time-related problems and explaining their reasoning to support their answers.</p> <p><u>Shape</u> The children will explore turns, angles and right angles before moving on to comparing angles. They will also explore what 'parallel and perpendicular' mean. Further to this, the children will be able to recognise and describe 2D and 3D shapes and will get the chance to make a variety of 3D shapes.</p> <p><u>Statistics</u> The children will be able to interpret and draw pictograms and interpret and draw bar charts. The children will be able to answer questions using the data collected within these. Furthermore, the children will have the opportunity to collect and represent their own data.</p>	<p>In RE the children will be exploring the key question, <u>'How and why do people try to make the world a better place?'</u></p> <p>In this unit, children will be encouraged to explore concepts of goodness, morality, and social responsibility through both religious and non-religious perspectives. The unit supports personal reflection and the development of ethical understanding, enabling children to consider how individuals from different beliefs and worldviews are inspired to make positive contributions to the world around them</p> <div data-bbox="1630 1018 1935 1289"></div>

Science	History / Geography	PSHE	Music	Art / DT
<p>The children will explore the topic ‘Forces and Magnets’.</p> <p>During this unit, the children will describe the effects of contact forces, recognise the effects and uses of forces, interpret why and how things move differently on different surfaces, describe the effects of magnets and compare the properties of different types of magnets.</p> 	<p>In History this half term, ‘What was important to Ancient Egyptians?’</p> <p>The children will learn about where and when ancient civilisations first emerged. They will locate Ancient Egypt on a map, explore its geographical features, and explain the significance of the River Nile to everyday life. Towards the end of the unit, children will examine the process of mummification and analyse its connection to Ancient Egyptian beliefs about the afterlife.</p>	<p>In PSHE this half term we will be exploring the book ‘Ossiri and the Bala Mengro’ by Richard O’Neill and Katharine Quarmby’.</p> <p>The story will help develop the understanding of community, and a growth mindset. The children will be able to discuss the benefits of community participation on their well being and why it is important to not give up when something gets hard.</p>	<p>In Music this half term the children will explore ‘Jazz’.</p> <p>The children will be able to explain what ragtime music is, play on the ‘off beat’ and sing a syncopated rhythm. The children will compose and play a jazz motif fluently, using swung quavers.</p> 	<p>In DT this half term, the children will be exploring ‘Structures: constructing a castle’.</p> <p>The children will recognise that a castle is made up of multiple 3D shapes. The children will design a castle with key features which satisfy a given purpose. They will learn how to score or cut along the lines of a net of a 2D shape and use glue to securely assemble geometric shapes.</p> 

PE	Computing	Spanish / Phonics	Reminders
<p>This half term in PE the children will explore ‘Athletics and Rounders’.</p> <p>The key skills include;</p> <p>Athletics: coordination & movement, running, jumping and throwing. Rounders: fielding- ball skills, fielding-throwing and catching, batting- hitting the ball</p>  	<p>This half term in Computing the children will explore, ‘Data Handling.’</p> <p>In this unit children will explain what is meant by ‘field’, ‘record’ and ‘data’. The children will compare paper and computerised databases and put values in to a spreadsheet.</p> 	<p>In Spanish this half term, we will be exploring the unit, ‘Journey around Latin America’.</p> <p>In this unit, children will look at a map of Latin America and locate Spanish-speaking countries. The children will find out the vocabulary for different forms of transport before creating a travel diary, for Oscar the bear, detailing which country he will visit on each day of the week and describe how he will get there.</p>	<ul style="list-style-type: none"> • Spellings are set on Friday – with a spelling test the following week. Please can children practice their spellings at home at least 3 times in the week. The children can also write the spellings in a sentence for an extra challenge. • Please read regularly with your child. Please can we aim to read at home at least 3 times a week; asking children questions as they read aloud and signing their reading records once they have read. • TT Rockstars-the children will be set weekly challenges on TT Rockstars. Please can you ensure children are accessing this 3 times a week minimum to help with their knowledge of times tables and their speed. • Healthy Snacks – please can we ensure that all snacks provided to children for breaktimes are healthy and DO NOT include nuts.