



# St. Paul's C.E. Primary School

## Year 2 Curriculum Overview 2025-2026

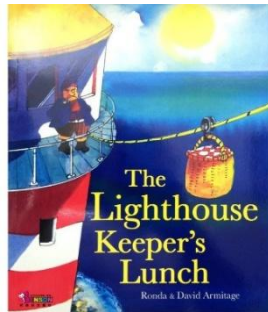
### Summer 2



### English

This half term we will be reading **'The Lighthouse Keeper's Lunch'** by Ronda Armitage and linking it to our class trip to the seaside.

The book tells the story of Mr Grinling, a grumpy lighthouse keeper who keeps getting his lunch stolen by the pesky seagulls.



Through the half term we will continue to practise using conjunctions and expanded noun phrases to make our writing more exciting. We will also introduce using commas to write lists. Using the text, the children will write instructions for how to stop the seagulls from stealing Mr Grinling's lunch and they will design their own disgusting sandwich.



We will also research lighthouses and use our findings to write a fact file about lighthouses, including how they look and how important these used to be to sailors.

### Mathematics

This half term we will be continuing our mathematics journey of **TIME!** We will continue to practise telling the time to o'clock, half past, quarter past and quarter to the hour by using our knowledge of the hour and minute hand. We will then look more closely at past the hour and to the hour and use this to tell the time in 5-minute intervals. We will also look at how many minutes are in an hour and how many hours are in a day. This is a topic the children really enjoy so feel free to share this with them at home and see if they can tell you what they have learned.



After time we will move onto Geometry. We will spend some time recapping the children's knowledge of shape, especially 3D shapes. We will be exploring the different shapes and looking at how we can describe them using their properties. After this we will move onto position and direction. The children will learn the language of position by physically following directions. They will negotiate simple maps by describing movements and turns. We will finish by consolidating our knowledge, making shape patterns involving turns and rotations.



### Religious Education

Our focused question this half term is

**'What makes some places special to believers?'**

In this unit, pupils will find out about various places of worship and why they are important to many believers. They will focus on the key features of churches, mosques and synagogues learning about how these can vary within different traditions. Pupils will also spend time considering the similarities that all places of worship have and how they support their local communities in practical ways.



### Reminders

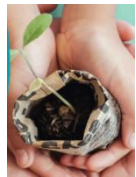
- PE is on **Monday** and **Thursday**, trainers only on this day. School shoes, not trainers, must be worn on Tuesday, Wednesday and Fridays.
- Reading records are to be returned every day. The pack with the reading book should be returned on a **Wednesday** so the book can be changed. Children can also read their own books from home just write them down in the reading record. Please record every time your child reads then they will get a raffle ticket for the 'snuggle up bag' which is sent out every Friday.
- Library is on a **Thursday**, please make sure your child has their book if they want to change it. They don't have to change every week.

## Science

### Making Connections – Plant Based Materials



In science the children will be consolidating their knowledge of materials and plant growth through enquiry. They will begin by sorting materials by their properties and describing how materials could be reused. We will then look at how paper is made from wood and will sort natural and human-made products. We will also test different materials to check their suitability for making it into a plant pot. These will include a dry rip test, a fold test, a rip test after the fold and a rip test when folded and wet. They will then construct a plant pot and provide the right conditions for seed growth based on their test results.



## Geography

### What is it like to live by the coast?



In Geography, we will be learning all about the coast. The children will learn to name and locate the seas and oceans surrounding the UK using an atlas and then be able to label these on a map of the UK.

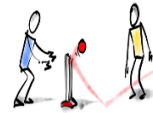
They will learn to understand what the coast is and be able to locate coasts in the UK using maps and photographs. We will then explore the difference between physical and human features and begin to name some of the human and physical features of coasts. We will also be using our school trip to St. Anne's to carry out some fieldwork on coastal towns and evaluate this data back in class.



## PE

### Cricket and Athletics

On Mondays, our specialist PE coach, Mr. Morrell, will be teaching cricket. In these lessons the children will learn to perform a range of actions with control including catching, gathering, and hitting a ball with increasing accuracy. They will also learn to throw/hit a ball in different ways e.g. high, low, fast, slow.



In our lessons on Thursday, we will be doing athletics. Through these lessons children will develop their coordination and balance whilst exploring different running, jumping, and throwing techniques. Begin to show control, coordination, and consistency when running at speed and develop a range of jumping techniques.



## DT

### Mechanisms – Making a moving monster

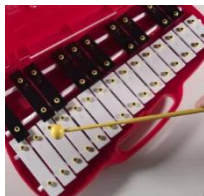
During this unit the children will learn to identify the correct terms for levers, linkages and pivots. They will then analyse popular toys using the correct terminology. They will then create different functional linkages that produce the desired input and output motions. They will then design a moving monster that satisfies the design criteria. Using their design, they will select and assemble materials to create their planned monster features. Once their monster is created, they will evaluate its effectiveness.



## Music

### Pitch – Musical Me!

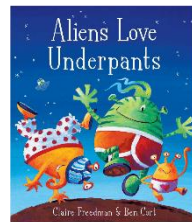
In this unit, children are exploring the song 'Once a Man Fell in a Well', playing it using tuned percussion and reading simple symbols representing pitch. They will sing high and low notes including the notes in between and play a pattern of high and low notes on an instrument. They will also practise drawing high and low sounds using dots at the top and bottom of a page.



## PSHE

### 'Aliens Love Underpants' by Claire Freedman

Aliens love underpants is a fun story about cheeky aliens who keep stealing underpants, that is also a great way to open-up conversations about keeping pants private. Through the story we will discuss the difference between secrets and surprises and what we can do if we are ever in situations that make us feel unsafe or uncomfortable.



## Computing



**Data Handling – International Space Station**  
In this unit the children will look at how astronauts' survival needs are met aboard the ISS. They will identify and digitally draw items which fulfil basic human needs when aboard the ISS. They will learn to read the correct temperature on a thermometer and design a display showing everything that needs to be monitored by sensors on the ISS. They will also create an algorithm that addresses all plants' needs and read data to identify whether a planet might be habitable.

## Phonics

### Year 2 Spelling Rules

This half term we will be continuing with the Year 2 spelling units. We will finish looking at how the sounds 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words before moving onto a recap of the rules we have already learned when adding suffixes. We will then look at new rules, like swapping the 'y' for an 'i' when adding suffixes like -ed, -er and -ing. In our final unit we will look at words that have the spelling 'ey' for the 'ee' sound.

