




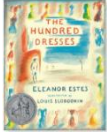



St. Paul's C.E. Primary School

Year 3 Curriculum Overview 2025-2026

Summer 1



English	Maths	Religious Education
<p>This half term we will be exploring the text's;</p> <p>'George's Marvellous Medicine' by Roald Dahl and 'The King Who Banned the Dark' by Emily Haworth-Booth.</p> <div data-bbox="259 655 439 898"></div> <div data-bbox="535 655 725 898"></div> <p>The children will explore 'George's Marvellous Medicine' in detail and will write a set of instructions using the text as their inspiration. The children will focus on key features such as, imperative verbs, adverbs of time and adverbs in their writing.</p> <p>Secondly, the children will explore 'The King Who Banned the ark' in detail and will have written an information text by the end of the unit using the text as their inspiration. The children will focus on key features such as, using facts, conjunctions, rhetorical questions and headings and subheadings to organise their information.</p>	<p><u>Fractions B</u></p> <p>In this unit children will develop their knowledge of fractions further. By the end of this unit, children will be able to add and subtract fractions with the same denominator but different numerators. They will also explore the unit fractions of a set of objects and non-unit fractions of a set of objects. Finally, they will begin to add reasoning with fractions of an amount.</p> <p><u>Money</u></p> <p>In this unit, the children will develop their knowledge and explore working with 'pounds' and 'pence'. Furthermore, children will explore converting pounds and pence. The children will also be able to add and subtract money taking this learning in to the real world and real life. Finally, the children will learn how to find the change from a given amount.</p> <p><u>Time</u></p> <p>In this unit, children will explore the Roman numerals up to twelve and they will be able to tell the time up to five minutes and up to a minute. They will explore telling the time on a digital clock and will learn to use 'am' and 'pm' and know when to use each one.</p>	<p>In RE the children will be exploring the key question,</p> <p><u>What is the Trinity and why is it important to Christians?</u></p> <p>In this unit the children will find out about the baptism of Jesus and where this is found in the Bible. The children will study the text in detail and find out what it means for Christians today. The children will investigate how Christians show their beliefs about God and the Trinity and how these impact their lives. Later in the unit, the children will find out about infant and believer's baptism in the church and what this means for Christians today.</p> <div data-bbox="1509 906 2085 1342"></div>

Science	History / Geography	PSHE	Music	Art / DT
<p>'Plants: plant reproduction'</p> <p>During this unit the children will explore the growth and survival needs of plants and the structure and function of plants. They will then, investigate how water is transported in plants, explore the role of flowers in the life cycle of a plant and finally begin to explore seed dispersal methods.</p> 	<p>'Are all settlements the same?'</p> <p>Over the half term will explore different types of settlements and land use. The children will start to understand the difference between urban and rural. They will describe the different human and physical features in the local area and how these have changed over time. Finally, they will make land comparisons between their local area and 'New Delhi' to find key similarities and differences between both areas.</p>	<p>'The hundred Dresses' by Eleanor Estes.</p> <p>The book tells a story of a girl called Wanda who is bullied by her peers particularly a girl called Peggy, who is popular. The story explores the consequences of bullying and the guilt experienced by Peggy's best friend Maggie who was a bystander.</p> 	<p>In Music this half term the children will finish off exploring 'Pentatonic melodies and composition'. Following on from this they will move on to explore music from 'India'. The children will explore traditional instruments used in India and will improvise a piece using given notes.</p>  	<p>In Art this half term, the children will be exploring 'Sculpture & 3D: Abstract shape'. The children will explore how shapes and negative spaces can be represented by three dimensional forms. By manipulating a range of materials, children will learn ways to join and create free-standing structures inspired by the work of Anthony Caro and Ruth Asawa.</p> 

PE	Computing	Spanish / Phonics	Reminders
<p>This half term in PE the children will explore 'Fitness and netball'. The key skills include;</p> <p>Fitness: Lower body circuits, Aerobic circuits, Upper body circuits, Boxercise, Core circuits and full body circuits.</p> <p>Netball: Ball control, Passing-Catching, passing: throwing, simple games.</p>  	<p>This half term in Computing the children will explore, 'Creating media: video trailers'</p> <p>In this unit children will plan a book trailer and film it. They will do this by taking photos and videos that tell a story. After this the children will edit the trailer and add text and transitions to a video.</p> 	<p>In Spanish this half term, we will be exploring 'Where do you live in Spain'.</p> <p>In this unit, children will identify different cities in Spain on a map and children will learn to correctly pronounce their names in Spanish. They will learn to ask and respond to questions about where they live.</p> 	<ul style="list-style-type: none"> • Spellings are set on Friday – with a spelling test the following week. Please can children practice their spellings at home at least 3 times in the week. The children can also write their spellings in a sentence for an extra challenge. • Please read regularly with your child. Please can we aim to read at home at least 3 times a week; asking children questions as they read aloud and signing their reading records once they have read. • TT Rockstars- the children will be set weekly challenges on TT Rockstars. Please can you ensure children are accessing this 3 times a week minimum to help with their knowledge of times tables and their speed. • Healthy Snacks – please can we ensure that all snacks provided to children for breaktimes are healthy and DO NOT include nuts.