

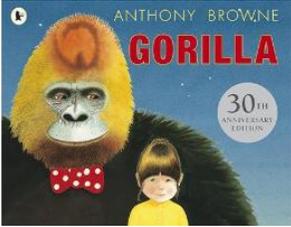


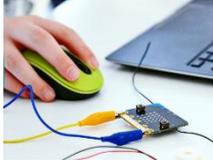
St. Paul's C.E. Primary School

Year 3 Curriculum Overview 2025-2026

Spring 2



English	Maths	Religious Education
<p>At the beginning of the half term, children will spend time revisiting specific grammar rules that have been picked out according to the need of the class. We will focus on;</p> <ul style="list-style-type: none">• Suffixes/prefixes• Past tense verbs• Adding 'ing' to verbs• Correct use of a/an• contractions <p>This half term we will be exploring the text 'Gorilla' by Anthony Browne.</p>  <p>The children will explore the text in detail and will have written an adventure story by the end of the unit using the text as their inspiration.</p> <p>The children will focus on key features such as, speech, fronted adverbials, conjunctions, contractions and adverbs in their writing.</p>	<p><u>Length and Perimeter</u></p> <p>Children will revisit prior learning where children used either metres or centimetres to measure the length of objects. The children will extend their learning by combining both units of measurements such as 1m and 20. Children will explore equivalent lengths (metres and centimetres), compare lengths, add lengths and finally measure and calculate perimeter.</p> <p><u>Fractions A</u></p> <p>The children will begin by exploring the denominators of unit fractions. The children explored halves, quarters and thirds in Year 2 and this year they will explore fractions with other denominators, The children will understand that a fraction can be seen as part of a whole, and that to find a unit fraction they need to divide the whole in to equal parts.</p>	<p>In RE the children will be exploring the key question,</p> <p>Why do Christian call the day Jesus died 'Good Friday'?</p> <p>The children will explore the 'Holy week' and will know how to identify the three different crosses associated with 'Holy week'. They will learn that the 'Holy week' is a culmination of Jesus' earthly life, leading to his death and resurrection and they will explore how Mary may have felt at this time. The children will explore in detail events such as 'The last supper' and the importance of these for Christians in showing the disciples what Jesus came on earth to do. Finally, the children will explore Gospel texts and how Christian's mark Easter event in their church communities.</p> 

Science	History / Geography	PSHE	Music	Art / DT
<p>In Science this half term the children will be firstly finish exploring our 'rock and soil' unit. They will explore 'soil formation' and will explore 'soil layers' and 'earthworms'. The children will then move on to a new topic of 'plants: plant reproduction'. During this unit the children will explore the growth and survival needs of plants, the structure and function of plants, they will investigate how water is transported in plants, they will explore the role of flowers in the life cycle of a plant and finally begin to explore seed dispersal methods.</p> 	<p>In History this half term we will be exploring the question, 'Why did the Romans invade and settle in Britain?'</p> <p>During this unit the children will investigate why the Romans invaded, how the Celts reacted and how the Romans changed life in Britain. The children will begin by investigating life in Ancient Rome by looking at its buildings. They will then begin to explore the causes for the Roman invasion in Britain and how the Britons responded to this invasion. Later, the children will explore why the Roman army was so successful and the legacy of the Roman empire left in Britain.</p>	<p>In PSHE this half term we will be exploring the book 'Faruq and the wiri wiri'. The children will be able to explain how food and drinks contributes to a balanced lifestyle. The children will know the importance of making good choices when it comes to food and what affects the choices they make.</p> 	<p>In Music this half term the children will explore 'Pentatonic melodies and composition.' The children will learn about the music used to celebrate the Chinese New Year festival. They will learn to play a pentatonic melody on a tuned percussion instrument. Later, they will write and perform their own pentatonic melody in small groups and perform in to the class.</p> 	<p>In Art this half term, the children will be exploring 'wearable technology'. The children will design digital wearable technology and develop a programme and housing for a Micro: bit. The children will develop and design criteria and use code to program and control a product and through computer aided design.</p> 

PE	Computing	Spanish / Phonics	Reminders
<p>This half term in PE the children will explore 'orienteering and gymnastics'. The key skills include;</p> <p>Orienteering: team work, map skills, indoor mapping and picture orienteering</p> <p>Gymnastics: travelling, rolls, partner balances, jumps, sequences, apparatus & performance</p> 	<p>This half term in Computing the children will explore, 'Computing systems and Networks'- journey inside a computer.</p> <p>The children will understand what the different components of a computer do and how they work together. The children will explain the different parts of a laptop computer and will finally be able to explain the purpose of an algorithm.</p> 	<p>In Spanish this half term, we will be exploring ' classroom objects' in Spanish. The children will be able to follow classroom instructions, name classroom objects and explore grammar rules such as masculine and feminine nouns, plurals and forming a negative construction.</p> 	<ul style="list-style-type: none"> • Spellings are set on Friday – with a spelling test the following week. Please can children practice their spellings at home at least 3 times in the week. The children can also write the spellings in a sentence for an extra challenge. • Please read regularly with your child. Please can we aim to read at home at least 3 times a week; asking children questions as they read aloud and signing their reading records once they have read. • TT Rockstars- the children will be set weekly challenges on TT Rockstars. Please can you ensure children are accessing this 3 times a week minimum to help with their knowledge of times tables and their speed. <p>Healthy Snacks – please can we ensure that all snacks provided to children for breaktimes are healthy and DO NOT include nuts.</p>

