



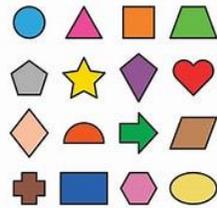
# St. Paul's C.E. Primary School

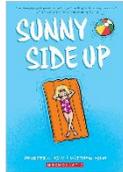
## Year 6 Curriculum Overview 2025-2026

### Spring 2



English	Maths	Religious Education
<p>This half term we will be completing our Campfire Ghost Stories unit of work – creating atmospheric narratives, including setting and character descriptions, with the opportunity to perform these stories to the rest of class and beyond.</p> <p>Following this, Year 6 will take part in a range of discursive debates around a variety of different topics. They will produce a balanced argument text, as well as a persuasive letter with the intention of changing someone's mind.</p> <p>Our units will further develop an understanding and application of effective characterization, building atmosphere, sentence structures, a range of punctuation, and the opportunity to write for a variety of audiences and purposes.</p> <p>Finally, Year 6 will begin to explore the Matt Goodfellow novel 'The Final Year' – creating a range of writing opportunities for different audiences and purpose.</p>	<p>This half term we will be focusing on:</p> <ul style="list-style-type: none"><li>• <b>Decimals</b></li><li>• <b>Shape</b></li><li>• <b>Statistics</b></li></ul> <p>Year 6 pupils will will deepen their understanding of decimals, including calculating with them and solving reasoning problems.</p> <p>In statistics, they will interpret and present data using a range of graphs and charts.</p> <p>In position and direction, pupils will describe positions on a grid, use coordinates in all four quadrants, and interpret movement and translation.</p> <p>In shape and space, they will explore properties of 2D and 3D shapes, including angles and nets.</p> <p>Alongside this, children will continue to consolidate their arithmetic skills, developing accuracy, efficiency and confidence in the four operations.</p>	<p><b>'What difference does the Resurrection make to Christians?'</b></p> <p>This half term in RE, Year 6 pupils will explore the key question: What difference does the Resurrection make to Christians? They will listen to and reflect on the Godly Play story The Good Shepherd, and examine Bible passages to find evidence of Jesus' resurrection in the Gospels. Pupils will learn how Christians understand the 'big story' of the Bible as God's plan to restore relationships with humanity, and how belief in the Resurrection confirms for Christians that Jesus is the Son of God and that death is not the end. They will debate different viewpoints about the Resurrection, express its significance through art, and write a report explaining how this belief gives Christians hope for life with God now and in heaven.</p>
<h3>Reminders</h3>		
<ul style="list-style-type: none"><li>• <b>Spellings are set on Monday – with a spelling test take the following week.</b> Please can children practice their spellings at home (<i>either in their spelling books or online at The Spelling Shed</i>).</li><li>• <b>Please read regularly with your child – even just 10-15 minutes each night.</b> We collect spelling record each day from the children and monitor how much they are reading at home. We would love children to read each night to a grown up, as this will help them become a stronger reader. Please help us with this.</li><li>• <b>Healthy Snacks</b> – please can we ensure that all snacks provided to children for breaktimes are healthy and do <b>NOT</b> include nuts.</li><li>• Please encourage your child to continue learning their times tables – they can use <b>Times Tables Rockstars!</b> All login information is kept in the front of both their spelling and reading journals.</li></ul>		



Science	History	PE	Design Technology
<p><b>Energy: light and reflection</b></p> <p>This half term in Science, Year 6 pupils will be learning about light and reflection. They will compare different sources of light and understand how the eye is protected from bright light.</p> <p>Pupils will explore how light travels in straight lines and how this allows us to see both luminous and non-luminous objects. They will investigate how shadows are formed, the factors that affect their size, and use ray diagrams to explain why shadows change but keep the same shape as the object.</p> <p>The children will also learn what happens when light hits a smooth mirror, identify incoming and reflected rays, and understand the relationship between their angles. Finally, they will apply their knowledge by using mirrors to create a working periscope and explain how it works, as well as exploring a range of real-life uses of mirrors and reflection.</p> 	<p><b>What can the census tell us about local area?</b></p> <p>This half term, the children will be investigating the census records of different areas, children make inferences about the lives of people from the past.</p> <p>They will explore what the census can show about Victorian jobs, the suffrage movement and the interwar period.</p> <p>Children will identify how the census changes and consider the usefulness and limitations of census data.</p> <p>They will plan and carry out their own enquiries about who lived in their local school area.</p> 	<p><b>Orienteering &amp; Gymnastics</b></p> <p>Pupils will be developing their orienteering skills through a range of outdoor, team-based challenges. They will build confidence while working collaboratively, learning to communicate effectively, trust one another and value each team member's contribution. Pupils will develop their map reading and map building skills, using these to plan strategies and solve problems together. The unit will culminate in completing an orienteering event, where children will apply their teamwork, navigation and decision-making skills in a practical and engaging setting.</p> <p>Additionally, pupils will be developing their gymnastics skills, focusing on flexibility, control and technique when performing a range of gymnastic elements. They will work towards creating longer, more fluent sequences, travelling smoothly across the floor and on and off apparatus with confidence. Pupils will explore different pathways and transitions, showing rhythm and creativity when collaborating with others. The unit will also provide opportunities to perform their sequences in front of an audience, helping to build confidence and presentation skills.</p>	<p><b>Structures: playgrounds</b></p> <p>This half term in Design and Technology, Year 6 pupils will be designing and creating model playgrounds.</p> <p>They will begin by developing five different apparatus designs, carefully applying specific design criteria to their ideas. After peer evaluation, they will refine and improve their plans before constructing several structures using the materials available.</p> <p>Pupils will work on strengthening and enhancing their initial builds, adding cladding where appropriate and securing their apparatus safely to a base. To complete their projects, they will design and create a range of landscape features using different materials, producing a detailed and imaginative finished playground model.</p> 
Music	PSHE	Computing	Spanish
<p><b>Film Music</b></p> <p>Pupils will develop their performance, listening and composition skills. They will practise performing and copying rhythms confidently, both independently and in groups, keeping a steady pulse using body percussion and singing with control and confidence. Pupils will learn to identify and name instruments from different sections of the orchestra, describe their sounds, and suggest which instruments might best match different pieces of art. They will name, draw and accurately reproduce rhythms, recognise musical variations, and use their creativity to produce a polished final musical piece.</p> 	<p><b>Sunny Side Up</b></p> <p>Pupils will explore important themes, reflecting on friendships, family relationships and personal challenges. They will learn about the facts and risks linked to legal and illegal harmful substances, including smoking, alcohol and drugs, and understand how these can affect people differently. Pupils will discuss strategies for resisting peer pressure and know how to seek help if they are worried about themselves or others.</p> <p>The unit also focuses on the importance of consent and permission in relationships, expressing needs calmly and assertively, and understanding how to stay safe around water.</p> 	<p><b>Programming: Exploring Python</b></p> <p>Pupils will develop their understanding of text-based programming using Python. They will explore the similarities and differences between block-based coding and text-based code, and learn how to predict what a program will do before running it. The children will learn how Python instructions work, why accurate syntax and indentation are important, and how to spot and fix simple errors. They will also investigate nested loops, identifying the roles of outer and inner loops, and explore how changing loop values affects patterns or movement. Finally, pupils will modify existing programs to create new outcomes and use a systematic approach to debug and explain both syntax and logic errors.</p>	<p><b>Shopping in Spain</b></p> <p>This half term, pupils will continue to develop their confidence in speaking, listening and understanding the language. They will learn to recognise which part of a word is stressed and apply key pronunciation rules to help them speak more accurately. The children will build and say phrases that include prepositions, and they will practise asking how much something costs and replying using different amounts of money. Finally, pupils will practise choosing and using suitable phrases to take part in a shopping transaction, helping them to use Spanish in practical, real-life contexts.</p> 