

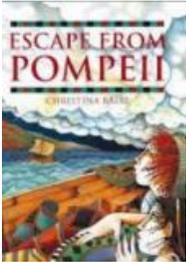


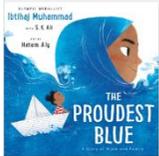
St. Paul's C.E. Primary School

Year 4 Curriculum Overview 2025-2026

Spring 2



English	Maths	Religious Education		
<p>This term in English, Year 4 will be exploring the</p> <p>Escape from Pompeii book by Christina Balit.</p>  <p>The text will offer a wide range of exciting writing opportunities. Pupils will craft both a persuasive letter and a poem, drawing on the themes and atmosphere of the story to inspire their ideas.</p> <p>Our lessons will place a strong emphasis on enriching writing through the use of expanded noun phrases, helping children to paint vivid pictures for their readers. As they write, pupils will experiment with language and structure, developing confidence in expressing their ideas imaginatively and effectively.</p> <p>In addition, children will explore the features of persuasive writing. They will practise presenting well-reasoned arguments, selecting powerful vocabulary, and using emotive language to influence their audience. We will also focus on structuring ideas clearly, using effective sentence openers, and refining work through discussion and editing, further strengthening speaking and listening skills.</p>	<p>This half term we will be focusing on:</p> <ul style="list-style-type: none">• Fractions• Decimals <p>This half term in Year 4, children will develop their understanding of fractions by exploring mixed numbers and improper fractions, including how to represent them on number lines, compare and order them, and convert between the two forms. They will also learn about equivalent fractions and build confidence in adding and subtracting fractions, including calculations involving mixed numbers and whole amounts, while explaining their reasoning using accurate mathematical vocabulary.</p>  <p>It is important for children to practice their TTRockstars challenges at home to support their learning. New challenges will be set every Friday, and we would greatly appreciate your support in encouraging your child to complete them each week, as this will greatly help them when working with fractions.</p>	<p>This half term in Religious Education, children will be exploring the key question:</p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p> <p>Children will explore the key question, Why do Christians call the day Jesus died 'Good Friday'? They will listen to and reflect on the Easter story. Pupils will also develop an understanding of communion and its significance, and will use this knowledge to create a guide to help other children understand why Christians celebrate this important tradition.</p>  <table border="1"><thead><tr><th data-bbox="1438 1077 2141 1129">Reminders</th></tr></thead><tbody><tr><td data-bbox="1438 1129 2141 1501"><p>Spellings are set on Friday – with a spelling test take the following week. Please can children practice their spellings at home (either in their spelling books or online at The Spelling Shed).</p><p>Please read regularly with your child.</p><p>Healthy Snacks – please can we ensure that all snacks provided to children for breaktimes are healthy and DO NOT include nuts.</p></td></tr></tbody></table>	Reminders	<p>Spellings are set on Friday – with a spelling test take the following week. Please can children practice their spellings at home (either in their spelling books or online at The Spelling Shed).</p> <p>Please read regularly with your child.</p> <p>Healthy Snacks – please can we ensure that all snacks provided to children for breaktimes are healthy and DO NOT include nuts.</p>
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Science	History	PE	Design Technology
<p>Living things and their habitats. In Science this term, the children will be learning about living things and their habitats.</p> <p>The children will be learning about living things and their environments. They will classify animals and plants in different ways, explore a variety of habitats and their inhabitants, and understand how humans and natural events can impact these environments. Pupils will also develop their scientific skills by making careful observations, recording and presenting data, using and creating classification keys, and carrying out research using information sources.</p> 	<p>Anglo-Saxons This half term, we will be exploring <i>How hard was it to invade and settle in Britain?</i> Children will develop an understanding of why groups invade and settle in new lands. They will learn about the Anglo-Saxon invasions and Viking raids, explore Anglo-Saxon beliefs and the spread of Christianity, and investigate Anglo-Saxon settlements. Pupils will also examine how Anglo-Saxon rule eventually came to an end.</p> 	<p>Orienteering and Gymnastics This half term in PE, Year 4 will be taking part in Orienteering and Gymnastics. In Orienteering, children will develop their map-reading and navigation skills, plan routes, and work on teamwork and problem-solving while completing different courses. In Gymnastics, pupils will focus on improving balance, coordination, flexibility, and control, as well as combining movements into sequences and performing with confidence. They will practice travelling on the floor and making use of our new equipment creating movement sequences. Both activities will help to build physical fitness, spatial awareness, and resilience through trying new challenges.</p> 	<p>Mechanical Cars In Year 4 DT, children will be exploring Mechanical Systems by designing and making a slingshot car. They will transform materials such as lollipop sticks, wheels, dowels, and straws into a moving vehicle, creating a launch mechanism and designing the car body using nets before assembling it to the chassis. Pupils will develop skills in measuring and comparing distances, choosing appropriate tools and materials, drawing annotated sketches and exploded diagrams, and assessing their work against design criteria. They will also conduct research into existing products, consider customer feedback, and make improvements to their designs.</p> 
Music	PSHE	Computing	Spanish
<p>Adapting and transposing motif In Year 4 Music, children will learn to sing a new song confidently, keeping in time and in tune while following the lyrics. They will develop their listening skills by identifying musical motifs and playing repeated patterns on tuned instruments. Children will create, perform, and accurately notate their own motifs, then transpose them using sharps or flats and vary the rhythm.</p> 	<p>The proudest blue In Year 4 PSHE, children will explore the story <i>The Proudest Blue</i>, using it to celebrate cultural heritage and discuss the impact of bullying. Pupils will learn to talk about their own cultural background and the support they receive from family and friends, show respect for people with different beliefs, recognise different types of bullying—including online</p> 	<p>In computing, children will focus on a Skills Showcase using HTML and Scratch. They will develop their understanding of computational thinking, including pattern recognition and abstraction, and learn how these skills can help solve problems. Pupils will explore different code blocks, create simple games, and design Scratch programs that draw squares and other shapes, applying their knowledge of computational thinking to real problems.</p> 	<p>Classroom objects In Spanish, children will learn to understand and respond to classroom instructions using symbols and actions. They will name seven classroom items in Spanish, recognise whether they are masculine or feminine, and use the correct article (un or una). Pupils will begin speaking in short sentences using <i>tengo</i>,</p>