



St. Paul's C.E. Primary School

Year 2 Curriculum Overview 2025-2026

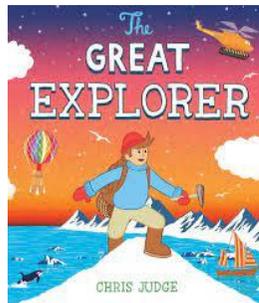
Spring 2



English

This half term we will be exploring the text '**The Great Explorer**' by Chris Judge.

'The Great Explorer' is a fun book that I'm sure the children will enjoy. It tells the story of Tom who sets off to find his dad who has got lost in the North Pole. During our lessons the children will be picture detectives, using clues in the illustrations to make predictions about what has happened and what might happen to Tom during the story. There are a few cliff hanger moments in the story and we will have fun trying to guess what will happen next.



We will use the story to practice our use of adjectives and conjunctions. We will also look at using commas when writing a list.

During the unit we will write a description of the North Pole as if we were Polar Explorers encouraging people to visit. We will also write an alternative version of the story with Tom's dad being lost in the rainforest instead of the North Pole.



Mathematics

This half term we will be consolidating our understanding of **money**. We will be exploring how we can use the coins to make the same amount in different ways. We will also use our knowledge of pounds and pence to compare amounts of money before moving on to calculating with money. We will be adding totals together and working out how to find change when buying items with certain coins.



We will then move on to **multiplication and division**, concentrating particularly on the 2, 5 and 10 times tables. The children have had lots of practice of counting in 2s, 5s and 10s, but we will now look at them in the context of multiplication and division problems. We will get to know

the symbols and how to use them in number sentences and we will look at how to group and share amounts to solve problems.

Religious Education

Our focused question this half term is '**Why does Easter matter to Christians?**' Easter is very important in the 'big story' of the Bible when Jesus showed that he was willing to forgive all people, even for putting him on the cross.

We will be looking at how Christians can follow Jesus' example and look after people. We will learn about Holy Week and use this knowledge to make the link with the idea of salvation.



Reminders

- PE is on **Monday** and **Thursday**, trainers only on this day. School shoes, not trainers, must be worn on Tuesday, Wednesday and Fridays.
- Reading records are to be returned every day. The pack with the reading book should be returned on a **Wednesday** so the book can be changed. Children can also read their own books from home just write them down in the reading record. Please record every time your child reads then they will get a raffle ticket for the 'snuggle up bag' which is sent out every Friday.
- Library is on a **Thursday**, please make sure your child has their book if they want to change it. They don't have to change every week.

Science

Living Things – Microhabitats

In science this half term the children will be continuing the learning they have done previously on habitats by looking at microhabitats and the minibeasts that live there.

We will begin by looking at the different types of minibeasts and use this knowledge to group and classify them. We will look at how scientists answer questions and will pose our own questions about earthworms. Following this we will build a wormery and observe the worms over time to try and answer the questions we posed.

The children will explore our school grounds for different microhabitats and look for the minibeasts that live there. We will learn how we can collect them safely so that we can get a closer look at them. We will also collect some woodlice and use them to investigate whether they prefer a dry or damp habitat.



History

How did we learn to fly?

In history, we will be learning all about the history of flight and how we learned to fly. We will look at the Wright brothers and how they designed the first airplane with an engine. We will use photos and eye witness accounts to look at the very first flight.



We will also look at significant female pilots like Amelia Earhart and Bessie Coleman, and how important they were in the world of aviation. Again, we will use different sources to find out about these individuals and the impact they had on the world.

We will also explore the first moon landing and why this was so important and the impact it had on future moon landing and space expeditions. The children will use this knowledge to pretend to be Neil Armstrong and will take turns hot seating each other in role.



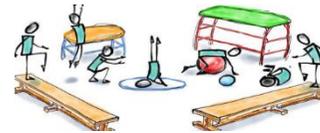
PE

Orienteering and Gymnastics

On Mondays our specialist PE coach, Mr. Morrell, will be teaching orienteering. The children will use different activities to learn to work together as a team and how to follow instructions together. They will start by playing different parachute games. They will also work in groups to complete scavenger hunt style activities. They will then progress to using compasses and use these to locate north and then follow directions using their compasses. They will end the term by using all these skills to complete a picture orienteering course.



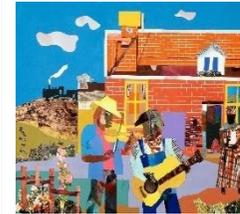
Gymnastics this half term will be very exciting for the children as we introduce them to large apparatus for the first time. All the skills they have learned previously like travelling, balances, jumps and rolls will be transferred to the large apparatus. They will practice travelling along, up and down bars, slopes and beams. They will traverse the tables and a-frames and learn how to move around them safely and with control.



Art

Life in Colour

'Life in Colour' focuses on teaching primary and secondary colours, colour mixing, and creating textures using different tools. The children will develop colour mixing skills and learn about the work of artists Romare Bearden and Pete Cromer.



It also covers collage techniques, encouraging pupils to experiment with materials and evaluate their artistic choices and aims to develop children's understanding of colour, texture, and composition

in art.

They will use paints to create textured papers and will use these to compose collages inspired by their exploration of colour and texture in the world around them.



Music

Contrasting Dynamics – Space

Our learning this half term is focused around soundscapes, concentrating on space in particular.



We will listen to different pieces of music and the children will compare them and then give their opinions on them. We will examine the dynamics of the music and then see if we can

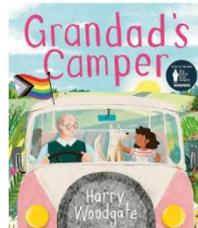
create our own soundscapes using our voices, bodies and instruments.

The children will also look at how they can record these soundscapes pictorially, using images to represent the different features of the music.

PSHE

'Grandad's Camper by Harry Woodgate'

In PSHE we will be continuing the Story Project using the text 'Grandad's Camper'. The story is about a girl who loves going to her Grandad's house and hearing stories of his adventures with Gramps in the campervan. However, now Gramps is gone, Grandad keeps the camper locked away. The children will have the opportunity to look at different relationships in families and will learn about ways they can make others feel happy.

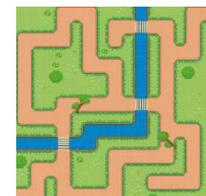


Computing

Programming 2 – Making Code

In this unit the children will explore programming in games. They will break a task down into smaller steps to solve a problem and be able to give examples of instructions used in a game.

They will be introduced to the program MakeCode. They will explore the block code features of MakeCode. They will identify different blocks in MakeCode and be able to describe what the coding blocks do. They will then create a sequence of instructions. This will lead them onto algorithms and we will use paper chains to create algorithms. The children will finish the unit by creating their own program.



Phonics

Year 2 Spelling Rules

This half term we will be moving onto the spelling units for Year 2.

We will spend the first few weeks looking at why some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/.

We will also revisit and consolidate the rule of dropping the 'e' when we add the suffixes -ed, -ing, -er, -est and -y.

Other rules we will be exploring are why some words end 'ge' or 'dge', as well as why /j/ can be spelled 'j' or 'g' in different words?