

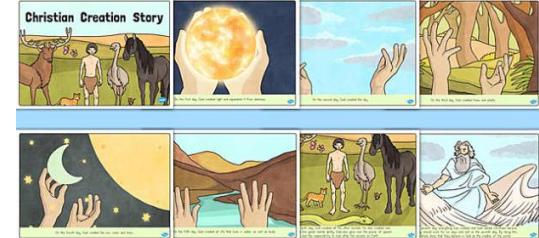


St. Paul's C.E. Primary School

Year 3 Curriculum Overview 2025-2026

Spring 1



English	Maths	Religious Education
<p>This half term we will be exploring the texts 'The Ice Palace' by Robert Swindell.</p>  <p>The children will explore the text in detail and will have written a setting description and a set of instructions by the end of the unit using the text as their inspiration.</p> <p>The children will focus on elements such as expanded noun phrases, prepositional phrases, fronted adverbials, similes and metaphors, time conjunctions and imperative verbs in their writing.</p>	<p><u>Multiplication & Division</u></p> <p>This half term in Maths the children will be exploring multiplication and division focusing on multiplying and dividing a 2-digit number by a 1-digit number with no exchange and also with remainders. To be successful with this; it is essential that children are confident in both using and applying their knowledge of the 2,3,4,5,8, and 10 times table.</p> <p><u>Length and Perimeter</u></p> <p>Children will revisit prior learning where children used either metres or centimetres to measure the length of objects. The children will extend their learning by combining both units of measurements such as 1m and 20. Children will explore equivalent lengths (metres and centimetres), compare lengths, add lengths and finally measure and calculate perimeter.</p>	<p>In RE the children will be exploring the key question, What do Christians learn from the creation story?</p> <p>The children will listen to and explore the Christian creation story and learn to make clear links between Genesis 1 and what Christians believe about God's creation. They will be able to describe what Christians do because they believe that God is the creator, for example, they follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.</p> 

Science	History / Geography	PSHE	Music	Art / DT
<p>In Science this half term the children will be exploring the topic 'rocks and soil'. During the topic children will be explore different types of rock and will be able to group them based on their properties (e.g., colour, texture, hardness and permeability). They will go further investigate the relationship between the properties of the rock and their uses.</p>  	<p>In Geography this half term we will be exploring the question, 'Who lives in Antarctica'. The children will explore what climate is and describe the location and physical features of Antarctica including the human features of Antarctica also. The children will plan a simple route on a map using compass points. Finally, they will follow the route using simple instructions from the compass points.</p>	<p>In PSHE this half term we will be exploring the book 'It's a no money day'. The children will be able to explore some of the ways people pay for things and some decisions people must make about spending. The children will explore how money can affect people's emotions and the reasons why people might save or spend money.</p> 	<p>In Music this half term the children will explore 'rock and roll'. They will learn about the history of rock and roll and finally be able to perform a piece of rock and roll music.</p> 	<p>In Art this half term, the children will be exploring Egyptian art. The children will identify the style, patterns and characteristics of Ancient Egyptian art. They will learn to create their own ancient scroll using ancient techniques used in Ancient Egypt to construct a new material.</p> 

PE	Computing	Spanish / Phonics	Reminders
<p>This half term in PE the children will explore 'Volley ball and handball'. The key skills include passing, blocking, serving, dribbling and maintaining good eye contact and communication throughout the sports.</p> 	<p>This half term in Computing the children will explore 'google - emailing'. The children will learn how to safely send an email and be aware of emails that are not safe.</p>	<p>In Spanish this half term, we will be exploring colours and shapes in Spanish. They will be able to say simple sentences to describe buildings and art work.</p> 	<ul style="list-style-type: none"> Spellings are set on Friday – with a spelling test take the following week. Please can children practice their spellings at home. Please read regularly with your child. Please can we aim to read at home at least 3 times a week; asking children questions as they read aloud and signing their reading records once they have read. <p>Healthy Snacks – please can we ensure that all snacks provided to children for breaktimes are healthy and DO NOT include nuts.</p>