









St. Paul's C.E. Primary School

Year 4 Curriculum Overview 2025-2026

Spring 1



English	Maths	Religious Education
<p>This term in English, Year 4 will be exploring The Wild Robot by Peter Brown and the short film, For the Birds.</p> <div data-bbox="266 571 376 727" data-label="Image"> </div> <div data-bbox="398 596 707 702" data-label="Image"> </div> <p>This term in Year 4, we will be exploring The Wild Robot by Peter Brown and using the story as inspiration for our own writing. The children will be developing their narrative skills by creating exciting stories, as well as writing non-chronological reports about interesting animals and environments. We will be focusing on using expanded noun phrases to add detail and description, and on correctly punctuating speech to bring our characters' voices to life. The children will have the opportunity to use their imagination while applying these key writing skills in creative ways.</p> <p>We will also be using the short film For the Birds as a stimulus for their writing. Through watching and discussing the film, children will explore characters' viewpoints and motivations, helping them to understand how opinions are formed. They will learn how to write persuasive arguments, using clear reasons, emotive language and examples to convince a reader. Pupils will be encouraged to organise their ideas logically, use persuasive sentence starters, and choose vocabulary carefully to strengthen their arguments, while also developing their speaking, listening and editing skills.</p>	<p>This half term we will be focusing on:</p> <ul style="list-style-type: none"> • Multiplication • Division • Length and Perimeter <p>Pupils will practice recalling multiplication facts, including times tables, and use these to solve a range of problems involving both multiplication and division. They will learn to apply efficient written methods and explain their thinking using mathematical language. Regular practice of times tables at home will really support this learning.</p> <div data-bbox="1043 916 1184 1037" data-label="Image"> </div> <p>In length and perimeter, children will measure accurately using standard units, convert between units where appropriate, and calculate the perimeter of shapes by adding the lengths of their sides. Throughout the term, pupils will be encouraged to use these skills in real-life contexts, building fluency, reasoning and problem-solving skills.</p> <div data-bbox="1025 1305 1205 1442" data-label="Image"> </div>	<p>This half term in Religious Education, children will be exploring the key question:</p> <p style="text-align: center;">How and why do believers show their commitments during the journey of life?</p> <p>The children will learn about important milestones and commitments in the lives of believers, with a particular focus on Christianity, while also making links to other faiths. They will explore how events such as baptism, confirmation, marriage and funerals help believers express their faith, values and sense of belonging to a community. Pupils will be encouraged to reflect on why these moments are important, how faith supports people through different stages of life, and how beliefs can shape actions, choices and attitudes such as love, service and responsibility.</p> <div data-bbox="1438 1034 2139 1098" data-label="Section-Header"> <h4>Reminders</h4> </div> <p>Spellings are set on Friday – with a spelling test take the following week. Please can children practice their spellings at home (either in their spelling books or online at The Spelling Shed).</p> <p>Please read regularly with your child.</p> <p>Healthy Snacks – please can we ensure that all snacks provided to children for breaktimes are healthy and DO NOT include nuts.</p>

Science	Geography	PE	Art
<p>Energy: States of Matter</p> <p>In Science this term, Year 4 will be learning about materials and their properties through the topic of states of matter. Over the unit, the children will explore solids, liquids, and gases, and investigate how materials can change from one state to another. They will look at familiar examples to understand changes in water through the water cycle and examine how temperature affects the rate of evaporation. Along the way, pupils will also develop their scientific skills by observing, predicting, and carrying out experiments.</p> 	<p>What are rivers and how are they used?</p> <p>This half term in Geography, Year 4 will be exploring rivers and their importance to people and the environment. The children will learn about the water cycle, the three courses of a river, and the key physical features of rivers. They will identify major rivers and their locations, explore different ways rivers are used, and consider the problems that can occur around them. Pupils will also study both human and physical features along rivers, locate rivers on OS maps, and think about the environmental quality of river environments. Finally, they will be encouraged to suggest ways in which river environments could be improved.</p> 	<p>Badminton and Tag Rugby</p> <p>In PE this term, Year 4 pupils will be learning the fundamentals of badminton. Children will develop their hand-eye coordination through practising racket control, accurate striking and controlled rallies. They will learn how to serve, move effectively around the court and apply simple rules during games, while also developing teamwork, resilience and fair play.</p> <p>Alongside this, pupils will take part in tag rugby, where they will build skills in passing, catching, evasion and spatial awareness. Children will learn the importance of communication and teamwork, as well as understanding basic game rules and tactics. Through small-sided games, they will develop confidence, fitness and a positive attitude towards physical activity.</p>	<p>Painting and Mixed Media: Light and Dark</p> <p>Year 4 will be exploring how to use light and dark in painting to create a sense of three dimensions. The children will learn the difference between tints and shades and practice mixing them by adding white or black paint. They will discuss how colours can appear differently in real life and use this knowledge to paint objects with depth. Pupils will experiment with arranging objects for a composition, create clear sketches to reflect their arrangements, and produce a final painting that demonstrates their understanding of how colour can show light, dark, and form.</p> 
Music	PSHE	Computing	Spanish
<p>Changes in pitch, tempo and dynamics</p> <p>Year 4 will be developing their singing and composition skills. The children will work on singing in tune and in harmony with others, while improving their breath control. They will explore how music can convey feelings and learn to describe this using some musical terminology. Pupils will also perform and create vocal ostinatos (a short musical pattern), learning to keep in time with their group, listen carefully to others, and represent their own compositions on paper to remember them.</p> 	<p>Respectful Relationships</p> <p>The children will be exploring friendship through the story <i>This Moose Belongs to Me</i> by Oliver Jeffers. The quirky tale of a boy and his moose will help the children discuss how friends should treat each other, how to politely say 'no' when they don't want to do something, and how friendships can have ups and downs. Pupils will also learn ways to repair a damaged friendship and understand how rules and laws help protect themselves and others.</p> 	<p>Website Design</p> <p>In Computing, Year 4 will be learning how to design and build their own websites using Google Sites. The children will explore different tools and tabs, such as insert, pages, and themes, and create a clear plan for their web pages. They will focus on producing professional-looking websites that are easy to read and navigate, containing useful information and a consistent style. Pupils will also develop their planning skills by using a checklist and aim to create four web pages with a range of features on their site.</p> 	<p>Weather</p> <p>Year 4 will be learning about weather vocabulary and phrases. The children will practise pronouncing seven different types of weather accurately and learn when to use <i>hace</i> or <i>está</i> to begin each phrase. They will also practise asking and answering the question <i>¿Qué tiempo hace...?</i> ("What is the weather like...?"), using visual prompts as needed to support their pronunciation and confidence in speaking.</p> 