

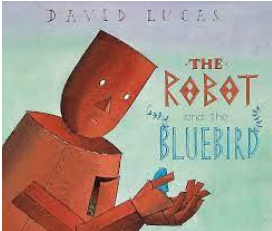













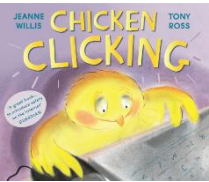

St. Paul's C.E. Primary School

Year 2 Curriculum Overview 2025-2026

Spring 1



English	Mathematics	Religious Education
<p>This half term we will be exploring the text 'The Robot and the Bluebird' by David Lucas.</p> <p>'The Robot and the Bluebird' is one of my favourite stories and one I'm sure the children will enjoy just as much as me. During our lessons the children will be picture detectives, using clues in the illustrations to make predictions about what has happened and what might happen to the main character during the story, as well as using them to develop their understanding of character. They will be thinking in role as the character and discussing the emotional journey the character takes.</p> <p>The children will be using our class text to write a character description of the robot. They will also write in role as the robot and finish by retelling the story.</p>  <p>We also aim to finish the unit by looking at how to help birds in our local area. We will make bird feeders and use this experience to write instructions.</p>  	<p>This half term we will be consolidating our understanding of addition and subtraction, focusing on adding and subtracting 2-digit numbers, and learning different strategies to support the children in being able to add and subtract confidently. We will begin by adding and subtracting multiples of 10 from different 2-digit numbers. Then the children will learn how to add and subtract two 2-digit numbers, where the digits are different, first when the children don't have to count over a 10 boundary and then when the calculation crosses a 10, i.e. $36 + 22$, then $36 + 27$.</p>  <p>We will then move on to multiplication and division, concentrating particularly on the 2, 5 and 10 times tables. The children have had lots of practice of counting in 2s, 5s and 10s, but we will now look at them in the context of multiplication and division problems. We will get to know the symbols and how to use them in number sentences and we will look at how to group and share amounts to solve problems.</p> 	<p>This half term in Religious Education, children will be exploring the key question: 'Who is a Muslim and what do they believe?'</p> <p>We will learn about the main beliefs of Islam and how they influence the lives of Muslims. We will learn about the 5 pillars of Islam and what each one represents. The children will also explore their holy building, the Mosque, through videos and photographs to learn more about how a Muslim worships.</p>  <div data-bbox="1453 908 2128 995"> <h3>Reminders</h3> <ul style="list-style-type: none"> PE is on Monday and Thursday, trainers only on this day. School shoes, not trainers, must be worn on Tuesday, Wednesday and Fridays. Reading records are to be returned every day. The pack with the reading book should be returned on a Wednesday so the book can be changed. Children can also read their own books from home just write them down in the reading record. Please record every time your child reads then they will get a raffle ticket for the 'snuggle up bag' which is sent out every Friday. Library is on a Thursday, please make sure your child has their book if they want to change it. They don't have to change every week. </div>

Science	Geography	PE	DT
<p>Living Things - Habitats</p> <p>In science this half term the children will be learning about some of the life processes, including movement, reproduction, sensitivity and growth. They will also learn the difference between things that are living, dead, and things that have never been alive, using their knowledge of these life processes. We will use this knowledge to go look for things that are dead, alive and never been alive in the playground.</p>  <p>We will also look at a variety of plants and animals and describe some differences. We will be exploring a variety of habitats through videos and photographs, including woodland, ocean, rainforest and coastal. They will learn that a habitat is the environment where an animal or plant lives/grows because it provides what the living things depend upon each other. We will also look at food chains and how they show how animals obtain food from eating either plants and/or other animals.</p> 	<p>Our Wonderful World</p> <p>In geography children will be learning more about our wonderful world. Through this topic they will learn about landmarks in the UK, both physical and human, as well as locating amazing places around the world. They will develop their knowledge of the world's oceans and learn more about their own local environment. They will explore the area using maps and use them to identify features and record their findings. By the end of the unit the children should be able to name the seven continents and the five oceans of the world. They will learn about the four capital cities of the UK and be able to name some of their characteristics like landmarks and special buildings. The children will also begin to recognise world maps as a flattened globe and know that maps need a key to explain what the symbols and colours represent.</p> 	<p>Tag Rugby and Badminton</p> <p>On Mondays our specialist PE coach, Mr Morrell, will be teaching tag rugby to the children. They will learn to hold and move with a rugby ball and how to run with the ball keeping the ball secure. They will learn the correct techniques of how to pass the ball by pointing the nose of the ball and using the seatbelt method. The children will practise passing the ball accurately to a partner and then progress to try and score goals by getting past opponents. They will also use games to introduce how to take 'tags' off their opponents.</p>  <p>In badminton the children will practice the skill of changing direction when moving and how to control their body and equipment. They will practice running and jumping on the balls of the feet. They will also learn about the equipment needed to play badminton and will practice throwing and catching a shuttle. They will then progress to hitting a shuttle with their hands and then a racket. Finally, they will compete against themselves and others.</p>	<p>Mechanisms – Fairground Wheel</p> <p>In this unit the children will learn all about mechanisms and use this knowledge to plan and build a fairground wheel.</p> <p>The children will start the unit by learning that lots of everyday objects have mechanisms and that many things that move have parts inside to help them work.</p> <p>We will be concentrating on the mechanisms of wheels and axles. The children will learn that wheels must be able to turn to work effectively and that axles allow wheels to turn without falling off. We will then look at the features of a fairground wheel including the wheel, frame, pods, axle and axle holder. After this the children will plan their own fairground wheel and then build it using all the knowledge they have learned on mechanisms.</p> 
Music	PSHE	Computing	Phonics
<p>Singing – On This Island</p> <p>In music this half term we are learning all about music across the British Isles and different environments like the city, country and seaside. We will be learning how to warm up our voices and how to alter them when we are singing to change the dynamics, pitch and tempo. We will be learning to sing different folk songs linked to the different areas.</p> <p>We will learn 'My Bonnie Lies Over the Ocean' linked to the coast, 'Lavender's Blue' linked to the countryside and 'London Bridge' linked to the city. We will also be listening to different pieces of music and using musical vocabulary to describe them.</p> 	<p>'Chicken Clicking' by Jeanne Willis and Tony Ross</p> <p>In PSHE we will be continuing the Story Project using the text 'Chicken Clicking'. The story is a cautionary tale that teaches the children about some of the potential dangers of buying things online!</p> <p>Through this story we will learn about the benefits of going online but also be able to recognise some of the dangers. The children will learn the rules and principles for keeping safe when they are online and learn how to report any problems they may have. The children should also learn to talk about the value of the things that they can buy.</p> 	<p>Computer Systems and Networking 2 – Word Processing</p> <p>In this unit the children will learn how to use a keyboard and word processing software. During this unit we will be using the Chromebooks and so the children will begin by learning how to log themselves on and navigate the screen using the cursor and trackpad. They will then move onto identifying the main keys on a keyboard and use them for typing. They will learn how to use the 'spacebar' correctly when typing short words or sentences and how to type capital letters using the 'Shift' key.</p> <p>We will then put this into practice by typing sentences using a word processor app and make simple text changes. We will learn to select text and use on-screen buttons to alter its appearance.</p> 	<p>Bridge to Spelling</p> <p>This half term we will be continuing our phonics work using the bridge to spelling unit part of Little Wandle.</p> <p>We will be looking at why some words end in 'k' or 'ck' and why some words end in 'ch' or 'tch'. We will learn the rules for this and apply them in our spellings. We will also look at adding the suffix -es/-s to words. We will look at the rules and then practice applying it in our writing.</p> <p>Other rules we will be exploring are why we double the final letter in some words when adding the suffix -ing and why we drop 'e' when adding -ing. We will also look at why we swap the 'y' for an 'i' when adding -ed.</p>