

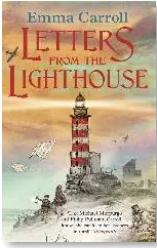
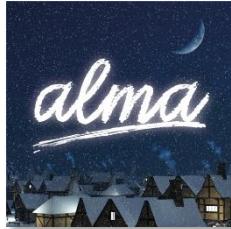


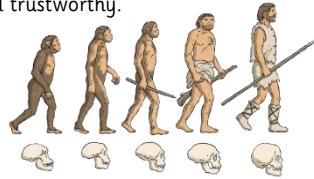
# St. Paul's C.E. Primary School

## Year 6 Curriculum Overview 2025-2026

### Spring 1



English	Maths	Religious Education
<p>This half term we will be completing our WW2 unit of work – exploring the story of Letter from the Lighthouse, which our children have thoroughly enjoyed.</p> <p>Then we will be creating Campfire Ghost Stories exploring a range of texts and age-related film stimuli, such as the story of Alma.</p>   <p>Children will produce atmospheric narratives, including setting and character descriptions, with the opportunity to perform these stories to the rest of class.</p> <p>Following this, Year 6 will take part in a range of discursive debates around a variety of different topics. They will produce a balanced argument text, as well as a persuasive letter with the intention of changing someone's mind.</p> <p>Our units will further develop an understanding and application of effective characterization, building atmosphere, sentence structures, a range of punctuation, and the opportunity to write for a variety of audiences and purposes.</p>	<p>This half term we will be focusing on:</p> <ul style="list-style-type: none"><li>• <b>Ratio</b></li><li>• <b>Algebra</b></li><li>• <b>Decimals</b></li></ul> <p>We will be further exploring the language of ratio and children will be introduced to the ratio symbol. We will explore the relationship between ratio and fractions, before moving on to creating scale drawings and learning about scale factors.</p> <p>Additionally, we will work on our understanding of algebra through exploring 1 and 2-step function machines. We will explore algebraic form expressions, formulae, substitutions and finally equations.</p> <p>Finally, we will explore decimals – understanding decimal place value, working on rounding, and multiplying and dividing by decimal numbers.</p>  	<p><b>'What kind of king is Jesus?'</b></p> <p>In the RE unit children will explore Jesus' teachings about the Kingdom of God through Bible stories and parables. They will listen to and reflect on <i>The Parable of the Mustard Seed</i>, and learn how the Lord's Prayer links to ideas about the kingdom of heaven. Pupils will think about how Jesus' messages encourage people to make the world a better place and will explore these ideas further through parables such as <i>The Feast</i> and <i>The Tenants in the Vineyard</i>. They will also use their understanding to creatively express their learning by writing a leaflet about what Jesus' kingdom is like.</p>
Reminders		
<ul style="list-style-type: none"><li>• <b>Spellings are set on Monday – with a spelling test take the following week.</b> Please can children practice their spellings at home (either in their spelling books or online at <i>The Spelling Shed</i>).</li><li>• <b>Please read regularly with your child – even just 5 minutes each night.</b> We collect spelling record each day from the children and monitor how much they are reading at home. We would love children to read each night to a grown up, as this will help them become a stronger reader. Please help us with this.</li><li>• <b>Healthy Snacks</b> – please can we ensure that all snacks provided to children for breaktimes are healthy and do <b>NOT</b> include nuts.</li><li>• Please encourage your child to continue learning their times tables – they can use <b>Times Tables Rockstars!</b> All login information is kept in the front of both their spelling and reading journals.</li></ul>		

Science	Geography	PE	Art and Design
<b>Living things: evolution and inheritance</b> <p>This half term, children will explore how living things change over time and why individuals within a species are both similar and different. They will learn that offspring inherit characteristics from their parents but are not identical, and that variation can be influenced by both inherited traits and environmental factors.</p> <p>Children will investigate adaptations and how these help organisms to survive in their environments, leading to an understanding of natural selection. They will also be introduced the concept of evolution, encouraging pupils to compare modern organisms with their ancestors and explore how species have changed over time. Finally, pupils will examine the evidence scientists use to support theories of evolution and learn how scientific conclusions are made reliable and trustworthy.</p> 	<b>Where does our energy come from?</b> <p>This half term, children will explore why energy is important in our daily lives and where it comes from. They will learn about different energy sources, including renewable and non-renewable energy, and consider the advantages and disadvantages of each. Pupils will use maps and digital tools to locate UK cities, identify human features, understand the importance of the Prime Meridian, and use six-figure grid references. They will also look at how energy is transported and traded, how transport links have changed over time, and think carefully about why energy sources are located where they are. Alongside map skills, children will develop enquiry skills by designing interview questions and plotting information on sketch maps.</p> 	<b>Tag Rugby &amp; Volleyball</b> <p>This half term in PE, your child will learn the rules of Tag Rugby and take part in small-sided and full games. They will develop key skills such as passing and catching while running at different speeds, keeping control of the ball, and passing accurately. Pupils will learn the importance of teamwork by staying in a line when attacking and defending, following rules such as passing backwards, and using space effectively to score tries. They will also practise safely and successfully removing tags in line with the rules of the game.</p> <p>In Volleyball, your child will develop their understanding of fitness, teamwork and game play. They will learn how to create short warm-up routines that prepare the body safely for activity, and understand why physical fitness is important for a healthy lifestyle. Pupils will take part in competitive and adapted games, developing attacking and defending skills such as positioning on court, identifying spaces and hitting into gaps. They will also improve their footwork and technique, and evaluate their own performance.</p>	<b>Drawing: Expressing Ideas</b> <p>This half term, children will explore street art and murals, learning to recognise their key features and understand the messages and impact behind them.</p> <p>They will develop drawing skills by using a range of shading techniques to show texture, tone, form and depth, as well as applying one-point perspective.</p> <p>Pupils will practise enlarging drawings accurately using grids and develop their understanding of scale, proportion and perspective. They will also learn to choose appropriate materials for their work, explain their creative intentions, and use space effectively to create visually striking graffiti-inspired designs.</p> 
<b>Film Music</b> <p>This half term, children will explore how music helps create mood and emotion in films. They will listen to and discuss different musical styles, using correct musical vocabulary such as major and minor, pitch, tempo and dynamics to explain how music makes an audience feel. Pupils will identify instruments and sounds that evoke particular emotions, share and justify their ideas, and interpret graphic scores. They will also work creatively with their voices, bodies and instruments to create and perform their own compositions, designing musical scores and sound effects to match scenes and themes from films.</p> 	<b>Mary Earps</b> <p>This half term, children will follow the inspiring story of England goalkeeper Mary Earps and learn about determination, equality and resilience. They will explore what stereotypes are, why they can be unfair or harmful, and how to challenge them, particularly in relation to sport and careers. Pupils will also think about the different factors that influence people's career choices, understand the benefits of regular exercise, and learn practical ways to look after their own physical health and wellbeing.</p> 	<b>Data Handling: Big Data</b> <p>In the Big Data computing unit, children will learn how data is collected, stored and used in everyday life. They will explore technologies such as barcodes, QR codes, infrared and RFID, understanding why they were created and how they transmit information, as well as looking at real-world examples of how they are used. Pupils will also develop practical data-handling skills by inputting information into spreadsheets, using formulas, and independently sorting and analysing data to draw conclusions from different customer scenarios.</p> 	<b>Household Tasks</b> <p>This half term, children will be exploring household tasks. They will then design their own robot to complete jobs around the home, describe its features, and advertise the robot by using sentence builders and adapting statements to make them more persuasive.</p> <p>Children will practise giving their opinions about household tasks and justifying their opinions.</p> 
Music	PSHE	Computing	Spanish

