



St. Paul's C.E. Primary School

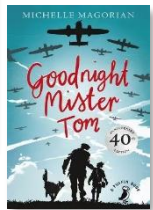
Year 6 Curriculum Overview 2025-2026

Autumn 2



English

This half term we will be exploring the texts **'The Arrival'** by Shaun Tan, **'Goodnight Mister Tom'** by Michelle Magorian, **'Letters from the Lighthouse'** by Emma Carroll, and **'Carrie's War'** by Nina Bawden.



We will explore these classic texts to discover elements of World War 2 and in particular the theme of evacuees and refugees.

Children will explore characterization, atmosphere, and period settings to help create a range of writing outcomes – such as letter writing, non-chronological reports, diary writing, and setting descriptions.

In addition, children will take part in debates and discussions further exploring these themes.

Maths

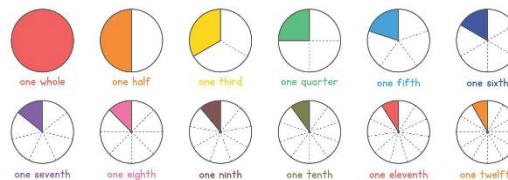
This half term we will be focusing on:

- **Division**
- **Fractions**
- **Measurement**
- **Converting Units**

We will be further exploring division (including both long and short division) and the formal methods behind these calculations.

Additionally, we will further explore fractions using our understanding of factors to simplify fractions. Children will also use their knowledge of the four operations (+ - x ÷) to solve calculation problems involving fractions.

Finally, we will explore measurement – understanding the metric system (and how this compares with the imperial system) as well as converting miles to kilometres.



Religious Education

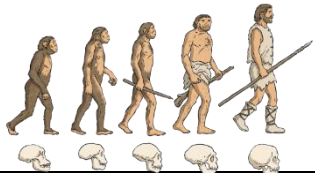
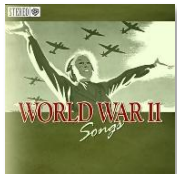
This half term in Religious Education, children will be exploring the key question:

'Was Jesus the Messiah?'

They will learn that Jesus was Jewish and that Christians believe he is God in human form. Children will learn how Christians think Jesus' birth, life, death, and resurrection were part of God's plan to restore the relationship between God and his people. They will also discover that the Old Testament talks about a special rescuer called the 'messiah' and that Christians believe Jesus fulfilled these expectations, seeing him as their Saviour. The children will understand that not all religions, such as Judaism, share this belief about Jesus. This learning will help children appreciate different perspectives about Jesus and his significance.

Reminders

- **Spellings are set on Monday – with a spelling test take the following week.** Please can children practice their spellings at home (either in their spelling books or online at The Spelling Shed). They will also complete a range of activities in school throughout the week to teach and support these skills.
- **Please read regularly with your child.**
- **Healthy Snacks** – please can we ensure that all snacks provided to children for breaktimes are healthy and do NOT include nuts.

Science	History	PE	DT
Living things: evolution and inheritance This half term, children will be learning about living things, focusing on evolution and inheritance. They will explore how organisms vary because of inherited traits and environmental factors. Children will understand that living things produce offspring that are similar but not identical to their parents and will learn to describe how traits are passed down through families. They will discover what adaptations are, how these help organisms survive, and why adaptations cannot be chosen. The learning will include how variation affects survival in populations and the concept of natural selection. Finally, children will learn about evolution, how living things have changed from their ancestors, and the evidence scientists use to understand these changes. 	What was the impact of World War 2 on the people of Britain? This half term, children will be learning about the impact of World War 2 on the people of Britain. They will explore the causes of the war and understand the different stages of the Battle of Britain. Using photographs, they will think carefully about what life was like during the Blitz. The children will also learn about how children felt when they were evacuated from their homes for safety. They will develop skills to judge how accurate and useful different sources of information are. Finally, they will discover how World War 2 changed the lives of women and African-Caribbean migrants in Britain. This learning will help children understand the challenges and changes people faced during this important time in history. 	Gymnastics & Dodgeball This half term in PE, your child will be learning gymnastics. They will focus on moving with flexibility and good technique while performing different gymnastic moves. They will practice travelling smoothly on the floor and using equipment, creating longer and more creative movement sequences. Your child will also work with others to show rhythm and teamwork, choose different ways to move confidently, and have the chance to perform their skills in front of an audience. Additionally, your child will also be learning how to play dodgeball. They will practice throwing the ball accurately at moving targets and learn different ways to dodge the ball, like jumping, skipping, jockeying, and galloping. They will also play catching games to improve their coordination. Throughout the unit, children will work with their classmates to talk about strategies and tactics, helping them to think about how to improve their own game.	Textiles: Bags This half term, children will be learning about textiles by designing and making their own bags. They will explore and compare different textile products, considering their appearance, use, and environmental impact. Children will develop and test their design ideas by creating patterns and prototypes, using labelled drawings to clearly show how their designs will come together. They will select suitable fabrics and materials, carefully cut and join them to create 3D shapes, and use stitches or knots to secure the fabrics, adding decorative details. Throughout the process, they will use tools safely and accurately, and at the end, they will evaluate how well their bags meet their design goals and think about ways to improve them. 
Music	PSHE	Computing	Spanish
Songs of WW2 This half term, children will be learning songs from World War 2. They will explore the melodies carefully, following the tune and the music scores with good timing. They learn to recognise and remember the counter-melody, which is a second, different melody that plays alongside the main tune. Through this, children will use musical language to talk about what they hear and compare different parts of the songs. 	Marcus Rashford This half term, children will be learning about the life of footballer Marcus Rashford and the challenges he has faced. They will explore important themes like understanding what racism is and how to stand up against it. Children will also learn strategies to handle difficult situations, both in real life and online, and know when and how to ask for help. They'll hear about people who have stood up for their beliefs and think about how they can do the same in their own lives. 	Computing systems and networks: Exploring AI This half term, children will explore the fascinating world of Artificial Intelligence (AI). They will learn what AI is, how it functions, and discover real-life examples of AI in everyday use. Children will understand how AI processes text and image prompts and develop skills to create and refine prompts for optimal responses. They will also explore how AI generates code, particularly its usefulness in web design, and how AI can serve as a helpful starting point for projects. Additionally, children will engage with key ethical considerations surrounding AI and participate in debates about the potential for AI to replace human roles.	School Life This half term, children will be exploring school life. They will express their likes and dislikes about different school subjects and share their opinions using a variety of descriptive words. They will also learn to compare subjects using words like "more" or "less." Children will practice asking and answering questions about their school timetables and preferences during the school day. By the end of the term, they will be able to write new sentences using the vocabulary they have learned. This will help them communicate more confidently about their school experiences in Spanish. 