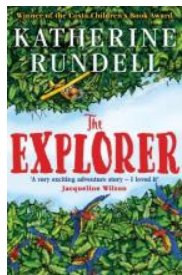
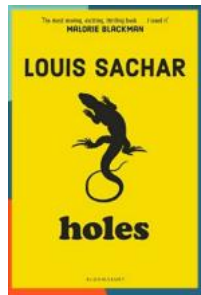
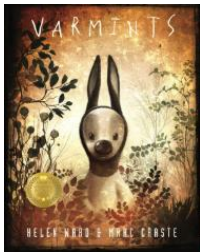




English

This half term we will be exploring the texts:



We will explore these texts to discover different writing styles and genres.

Children will explore how to write effectively for different purposes and use simple devices to structure the writing and support the reader – such as writing an informal letter, non-chronological report, persuasive advert and poetry

In addition, children will take part in many discussions and chances to speak aloud in class to explore the topic and genres uncovered throughout the texts.

Maths

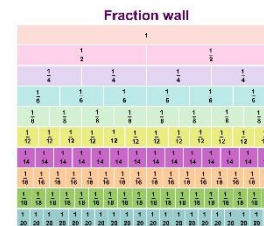
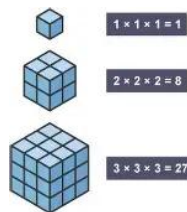
This half term we will be focusing on:

- Addition and subtraction
- Multiplication and division
- Fractions

We will be moving on addition and subtraction, exploring adding and subtracting with four-digit numbers, round and use the inverse operations to check answers.

Additionally, we will further explore multiplication and division looking at; multiples, factors, prime, square and cubed numbers. As well as this, children will delve into multiplying and dividing by 10, 100 and 1000.

Finally, we will explore fractions- find equivalent fractions, convert improper fractions to mixed numbers and vice versa. Children will also develop their skills in adding and subtracting fractions as well as mixed numbers.



Religious Education

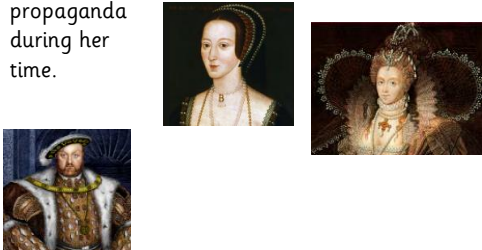
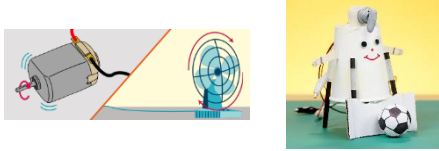
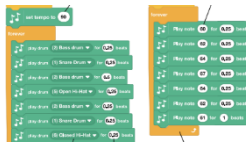
This half term in Religious Education, children will be exploring the key question: **‘What does it mean if God is holy and loving?’**

They will learn that; Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping, Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace. They will also look in the belief that Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching.



Reminders

- **Spellings are set on Friday – with a spelling test take the following week.** Please can children practice their spellings at home.
- **Please read regularly with your child.** Please can we aim to read at home **at least 3 times a week**; asking children questions as they read aloud and signing their reading records once they have read.
- **Healthy Snacks** – please can we ensure that all snacks provided to children for breaktimes are healthy and **do NOT** include nuts.

Science	History	PE	DT
Materials: Properties and changes This half term, children will learn and be able to describe a broader range of materials and their properties; including hardness, solubility, transparency, conductivity and response to magnets. Children will know the terms and process of dissolving, mixing and changes of state are reversible changes and that some changes result in the formation of new materials, which are usually irreversible (e.g. burning, rusting, the action of acid on bicarbonate of soda). 	What was life like in Tudor England? This half term, children will be learning about life in England during the Tudor times and the reign of King Henry VIII. Children will use different types of sources to delve into the lives of people during the Tudor times, Children will dig deeper to explore information about Henry VIII and his wives. They will sequence events during this era chronologically, start to analyse and explain the reasons for, and results of historical events, situations and change. In addition, children will explore Queen Elizabeth I and how she used propaganda during her time. 	This half term in PE, your child will be learning skills for dodgeball and gymnastics. Within dodgeball the children will focus on the 3 main areas to succeed within a game situation. These are throwing, catching and dodging- children will develop these skills and tactics to then apply them to a game situation. In gymnastics children will develop different ways to travel and move across the floor and apparatus; look at different jumps and rolls and also balancing alone and with a partner. Children will then combine all the skills they have learnt to sequence together a performance piece. 	This half term, children will be learning about Electrical systems: wobble bots. In this unit children will investigate existing motorized products and problem-solve to understand their construction before developing their own motorized product. Children will know the environmental impact is how the product and making the product might affect the environment. Children will explore making their own wobble bot and motorised product, thinking about its purpose for use. In addition, they will plan, build and evaluate their own products and discuss what improvements can be build for any future builds, 
Music	PSHE	Computing	Spanish
Blues This half term, children will be exploring the world of the Blues. They will explore the history of Blues music, listen to and play some Blues music using tuned instruments such as glockenspiels. 	The Boy who grew flowers This half term, children will be learning about how to respect your own body and why this is important. Through using this story, the children will look at how images online do not always reflect the true body and reality. We will explore ways to boost self-esteem within ourselves and those around us. We will also link our topic of mental health from Autumn 1 to help discuss how bullying can affect this. 	Programming: Music This half term, children will explore the programme of Scratch and how this is a coding programme with elements of music development. Children will; code a soundtrack using sound blocks, loops and nested loops to enhance a scene, use loops to simplify a program and understand that nested loops can repeat a rhythm or pattern and decompose a program into smaller parts and remix existing code in new projects. 	This half term, children will learn how to describe their friends and family in Spanish. This topic will look into how to say if they have siblings, discuss their family tree and third person singular. Also, they will learn to describe what people in their family like to do as well as describing the people themselves. 