



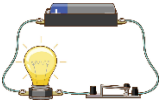
St. Paul's C.E. Primary School

Year 4 Curriculum Overview 2025-2026

Autumn 2



English	Maths	Religious Education
This term in English, Year 4 will be exploring The Firework Maker's Daughter by Philip Pullman and Queen Victoria's Bathing Machine by Gloria Whelan. We will be focusing on understanding the difference between formal and informal tone, and how to choose the right tone for different types of writing. Children will also learn how to organise their ideas effectively into paragraphs to make their writing clear and structured. In addition, we will be working on expanding our explanation sentences by using a variety of conjunctions to link and extend ideas. As we move through these units, the children will apply what they have learned by writing their own imaginative 'missing chapters', creating formal letters that show awareness of audience and purpose, and experimenting with poetry inspired by the themes and characters in the books.	This half term we will be focusing on: • Area • Multiplication • Division Children will learn to recall and use multiplication and division facts up to 12×12 confidently, and apply these to solve a range of problems. They will explore efficient written methods, including short multiplication and division, and deepen their understanding of how multiplication and division are related. We'll also be looking at strategies such as using factors, partitioning, and the distributive law to help solve more complex calculations. Regular practice of times tables at home will really support this learning.	This half term in Religious Education, children will be exploring the key question: 'What is the Trinity?' Children will learn about the concept of the Trinity—God as Father, Son, and Holy Spirit—and how this belief is central to the Christian faith. They will examine key Bible stories, such as Jesus' baptism, to see how the Trinity is revealed, and explore how Christians express this belief through worship, symbols, and prayers like the Grace. We will also reflect on what the Trinity means in Anglican traditions and how it shapes Christian life and celebrations, especially around baptism and Pentecost. Reminders Spellings are set on Friday – with a spelling test take the following week. Please can children practice their spellings at home (either in their spelling books or online at The Spelling Shed). Please read regularly with your child. Healthy Snacks – please can we ensure that all snacks provided to children for breaktimes are healthy and do NOT include nuts.

Science	History	PE	DT
Energy: Electricity and Circuits This half term in Science, Year 4 will be learning about energy, focusing on electricity and circuits. Children will explore how everyday appliances use electricity and learn how to work safely with electrical components. They will build simple circuits, investigate which materials are electrical conductors or insulators, and explore how the number of bulbs affects brightness. Through real-life scenarios and historical discoveries, pupils will also learn about the development of electricity and the importance of electrical safety at home. 	How have children's lives changed? This half term, children will investigate what life was like for children in different periods of history, focusing on areas such as leisure, health, and work. They will take a closer look at the working conditions of Tudor and Victorian children, comparing these to their own experiences today. As part of this, children will learn about key historical figures such as Sir Titus Salt and Lord Shaftesbury, and evaluate the important roles they played in improving education and child labour laws. 	Gymnastics and Golf In gymnastics, children will focus on balance, control, and movement, learning to create and perform sequences using a variety of shapes, jumps, and rolls. In golf, they will be introduced to basic skills such as grip, stance, and swing, while developing accuracy and coordination through fun, skills-based activities and games. Both units aim to build confidence, teamwork, and physical control. 	Structures: Pavilions This term in Design Technology, Year 4 will be exploring structures with a focus on pavilions. Children will learn what pavilions are used for and investigate how to make structures strong and stable. They will then apply this knowledge to design and build their own mini pavilions, adding cladding to improve appearance and strength. This project will develop their creativity, problem-solving, and construction skills.
Music	PSHE	Computing	Spanish
Haiku Music and Performance This term in Music, Year 4 will be taking inspiration from haiku poetry and the theme of blossom to create their own musical compositions. Children will explore descriptive vocabulary inspired by time spent outdoors and learn how to reflect the meaning of their words through sound. They will deepen their understanding of the interrelated dimensions of music—such as pitch, tempo, and dynamics—and use this knowledge to select appropriate instruments and sounds. Working in groups, pupils will compose and perform their own pieces, developing both creativity and teamwork.	Online Safety Year 4 will be using the story Penguinpig by Stuart Spendlow as a starting point to explore important topics around online safety. Through discussions and activities, children will learn about the risks of cyberbullying, data sharing, phishing, scams, and how to stay safe online. They will also explore the concept of neglect and how to recognise when something isn't right, both online and offline. The aim is to help children become more aware of how to use the internet responsibly, make safe choices, and know where to go for help if they feel unsure or uncomfortable.	Programming Year 4 will be developing their programming skills using Scratch. Children will learn how to create simple algorithms, use sequence, repetition, and selection in their coding, and debug programs to fix errors. They will also explore how to control characters (sprites), add sound, and create animations or interactive stories. These lessons help build logical thinking, problem-solving skills, and creativity, giving pupils a strong foundation in computer programming in a fun and engaging way.	Pets Children will practise asking and answering the question ¿Tienes una mascota? ("Do you have a pet?") with accurate pronunciation. They will learn the names of different animals, identify whether a noun is masculine or feminine. Pupils will also choose suitable adjectives to describe the characteristics of animals, helping to build both their vocabulary and confidence in speaking Spanish. 