



St. Paul's C.E. Primary School

Year 3 Curriculum Overview 2025-2026

Autumn 2



English	Maths	Religious Education
This half term we will be exploring the texts 'Stone Age Boy' by Satoshi Kitamura and 'Crazy Hair' by Neil Gaiman. The children will explore both texts and will have written a narrative and poetry piece of writing by the end of the units using the texts as their inspiration. The children will focus on elements such as direct speech, fronted adverbials and expanded noun phrases to create their pieces of writing.	<u>Addition & Subtraction</u> This half term in Maths the children will be exploring adding and subtracting 2-digit and 3-digit numbers with exchanges. To be successful with this; it is essential that children are confident in both using and applying their number bonds to and within 10. Once this has been consolidated, children will apply their knowledge of number bonds to 10 to number bonds to 100 for example: $3+2=5$, so $30+20=50$. <u>Multiplication & Division</u> Children will write and calculate Mathematical statements for multiplication and division using the multiplication tables that they know. They will learn to multiply and divide 2- digit numbers by 1-digit numbers using mental and formal written methods.	In RE the children will be exploring the key question, 'What are the deeper meanings of festivals?' The children will explore the main beliefs at the heart of religious festivals. They will make clear links between these beliefs and the stories recalled at the festivals. Furthermore, they will raise questions and suggest answers about what is worth celebrating and remembering in religious communities and in their own lives.

Science	History / Geography	PSHE	Music	Art / DT
In Science this half term the children will be exploring the topic 'light and shadows'. During the topic children will be able to explain the role of light sources, recognise which materials cast a shadow and summarise how shadows change throughout the day 	In History this half term we will be exploring the question, 'would you prefer to have lived in the Stone Age, Bronze Age or Iron Age. The children will have the opportunity to use archaeological evidence of each period of time. They will be able to explain how the Bronze Age transformed prehistoric life and the importance of trade during the Iron Age. 	In PSHE this half term we will be exploring the book 'Ruby's worry'. The children will be able to explain that everyone faces worries and the importance of asking for help when these worries become overwhelming. The children will describe some physical signs of worry and explore some simple self-care techniques to use when they may feel worried. 	In Music this half term the children will create compositions for an animation. They will use samba and carnival sounds to tell a story from a piece of music through movement. 	In DT this half term the children will explore the topic; Cooking and nutrition: eating seasonally. The children will be able to explain why food comes from different places around the world and to explain the benefits of seasonal foods. The children will evaluate seasonal ingredients and finally evaluate a dish. 

PE	Computing	Spanish / Phonics	Reminders										
This half term in PE the children will explore ‘Dodgeball’ and ‘Gymnastics’ and the skillset involved in each. Dodgeball- Key skills • Ball control • Aiming • Dodging Gymnastics- Key skills • Travelling • Key shapes • Jumps • Sequences • Apparatus work	This half term in Computing the children will explore the programme ‘Scratch’ where they will remix an animation by altering the program’s codes.	In Spanish this half term, we will be able to recall and recognise numbers one to twelve in Spanish. The children will be able to give their age in Spanish. <table><tr><td>1 uno</td><td>6 seis</td></tr><tr><td>2 dos</td><td>7 siete</td></tr><tr><td>3 tres</td><td>8 ocho</td></tr><tr><td>4 cuatro</td><td>9 nueve</td></tr><tr><td>5 cinco</td><td>10 diez</td></tr></table>	1 uno	6 seis	2 dos	7 siete	3 tres	8 ocho	4 cuatro	9 nueve	5 cinco	10 diez	• Spellings are set on Friday – with a spelling test take the following week. Please can children practice their spellings at home. • Please read regularly with your child. Please can we aim to read at home at least 3 times a week; asking children questions as they read aloud and signing their reading records once they have read. Healthy Snacks – please can we ensure that all snacks provided to children for breacktimes are healthy and do NOT include nuts.
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