

St. Paul's C.E. Primary School Reception Curriculum Overview 2025-2026 Autumn 2



	Specific Areas	
RE	Literacy	Maths / Number
at Christmas?	work on our blending skills to read and write CVC words. We will begin to read some small captions	In Maths this half term we will be focusing on adding, subitizing, making 2 & 3 in different ways. We will also focus on counting from a given number and we will start to look at one more than a given number. 012345 678910
Books we will be reading	Author of the half term	Special Events/ Reminders
The Tiger Who Came to Tea The Gingerbread Man The Nativity	Jill Murphy A Quiet Night In	Christmas Nativity Please remember to send your child in the correct uniform and school shoes. We do not have a PE day in Reception until June. Reading books are changed every Monday so please ensure you send the reading book back in your child's bag.

Personal, Social, Emotional Development	Communication and Language	Physical Development
This half term we will be focusing on encouraging the children to have and initiate conversations with each other and the adults in the classroom. We will also be giving the children classroom jobs and embedding routines further. We will enjoy talking more about our families and who is special to us. We will also be exploring what makes us unique and special and learning about what we like and dislike.	We will be listening to stories and focusing on recalling some parts of the story. We will also be working on having a back-and-forth conversation with someone else about one topic. We will be working on the vocabulary we are using and the pronunciation of our words.	motor skills, for example, Tipping our coats up Dough disco
Key Vocabulary	Topic	Sounds to Learn
Christmas	Festivals and Celebrations	
Nativity	restivats and Selestations	ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng,
Family	* Lets	nk
Special	Special Day Record the World	Tricky Word:
Different		I, the, is, pull, full, as, and, had, his, her, go, no, to, into, she, push, he, of, we, me, be
Similar		PHONICS