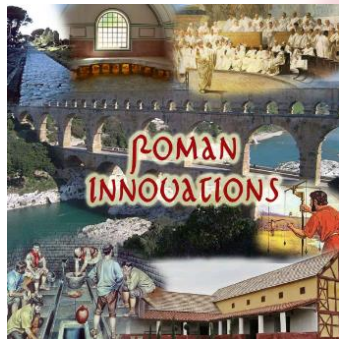


Pioneering Romans



Year 4: Summer Term 1

Class Saltaire

Welcome back to Summer 1. We hope you had a lovely Easter break and enjoyed having quality family time.

This half term we are continuing to focus on the Romans but we will delve deeper into how they invaded Britain and the changes they made. We will also learn how some of these changes have impacted the way we live today. Our focused text in our English lessons is Queen of the Darkness which links with the Romans and a significant figure 'Boudicca'.

We will continue to work on our weekly checks of our times tables to ensure we are ready for the multiplication check which is fast approaching. Please remember to practice these with your children and they should access TT rockstars at least 3 times a week.

As always if you have questions or queries, please message myself on class dojo.

Mrs Speight and Mr Daynes

Our distinctive Church school ethos

Children will take part in daily collective worship. We will spend time together as a school, in a class and as part of our 'Value Families'.

Every other Tuesday we visit St Paul's Church for a service led by Reverend Thierry Guillemine.

Throughout the day we will pause for reflection to consider our values through prayer.



St. Paul's
C.E. Primary School
Together on life's great adventure

Dates to remember:

8.4.24 and 9.4.24 Parents' Evening

12.4.24 Eid Themed Lunch

22.4.24 Whole Class Photo

1.5.24 Yorkshire Water - Water Safety Talk

6.5.24 Bank Holiday

13.5.24 Year 6 SATs Week

17.5.24 Year 1 Phonics Morning

20.5.24 Hand to Mouth

21.5.24 Rainbow Day

21.5.24 Break up

Learning at home: Children will also be given a list of spellings on a Friday, which can be accessed through Spelling Shed and they will be tested the following Friday. Reading books need to be brought into school daily. When a child reads at home 3 times a week they go into our class Rainbow Challenge. If they then read 5 times per week, they receive a raffle ticket. The tickets are then entered into the draw for the children to have the opportunity to take home our 'Snuggle up and read' bags.

P.E: Children will need to come into school in their P.E kit on Mondays and Tuesdays.

Personal Development

PSHE: During PSHE this half term, our focus will be economic well-being. This will allow the children to understand and explore the value of money and how important it is to be able to track spending and keeping money safe.

My Happy Mind: Our My Happy Mind theme is 'Relate'. Children will explore differences between people in class, school and our wider community. They will also explore what makes a good friend, how our friends can help with our problems and how, if we listen to one another, things can be solved quicker.

P.E: Our specialist PE coach will continue to teach our PE sessions in Year 4 focusing on rounders and volleyball. The children will develop their passing and throwing techniques.



Our World

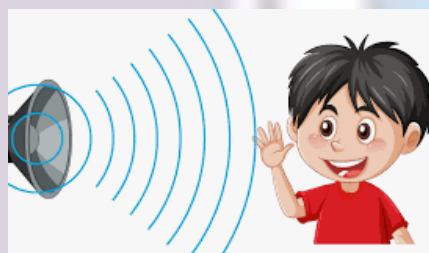
Religious Education: Our big question this half term is 'What kind of world did Jesus want?' Class Saltaire will learn about what a gospel is and how Jesus and Christians show love to everyone no matter what.

History: We are continuing with our work on Romans but with a focus on Roman Britain. We will explore why the Romans invaded Britain. Also, the children will learn about the inventions which the Romans brought to Britain and how they impact our lives today.



STEM

Science: During our unit on 'sound', Class Saltaire will explore how sounds are made, research how the ear works and lead an enquiry into how sounds travel through different materials. They will develop the scientific skills of finding patterns and fair testing and investigate factors that affect volume and pitch.



Maths: This half term, we are finishing off our topic of fractions exploring improper fractions and converting these into mixed numbers. In addition to this, we will add and subtract fractions with the same denominator. We will then move onto decimals; looking at tenths and hundredths as fractions and decimals and then dividing 1 and 2 digit numbers by 10 and 100. Children will also understand what makes a whole and how to partition decimals in different ways.

Computing: Our computing topic this half term is 'Logo'. This unit will allow children to explore the Logo tool on Purple Mash and learn the language and input simple instructions to allow an avatar to move across the grid. Children will learn how to input commands using the codes and also how to use the repeat command to create different shapes.

Language and Communication

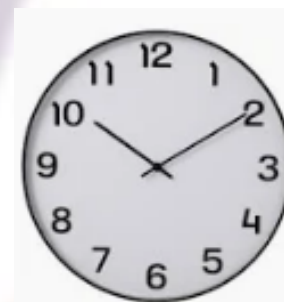
Speaking and listening: The children will have many opportunities to use their speaking and listening techniques this half term during English, My Happy Mind and many other lessons.

Reading: During guided reading sessions, children will continue to learn how to answer questions based on the vocabulary used in the text, retrieving information from the text and also to think outside the box and use their inference skills. We will also be reading in lessons across the curriculum to enhance our learning.

Writing: This half term, the children will be writing a recount and a narrative using the book 'Queen of Darkness'. Through these text types, they will continue to work on the Year 4 objectives, using fronted adverbials, different conjunctions and also adding speech effectively.

Spelling: We will continue with our weekly spellings based on the Year 4 spellings. Children can access these at home through Spelling Shed and in their green spelling books.

French: This half term the unit is 'What's the time?' Children will recap numbers in French and then explore how to tell and say the time in French. The children will engage in conversations, asking and answering questions in the context of a TV schedule. They will also explore how to interpret a school timetable and discuss the time in French.



The Arts

Music: This half term in music, we are using the scheme Kapow to enhance our musical learning. Our focus this time is 'Samba & carnival sounds and instruments'. Children are going to be able to recognise and identify the main features of samba music, understand and play syncopated rhythms solo and as part of a group.

Art: In art this half term, Year 4 are exploring **Power Prints**. This will teach them the skill of drawing using tone to create a 3D effect, exploring proportion. They will also plan a composition for mixed-media drawing and use shading techniques to create pattern and contrast.