

Bronze Age and Iron Age



Year 3: Summer Term 1

Class Manningham

Welcome back to Summer term! We are really excited for the half term ahead especially as we have a fabulous trip planned to Murton Park in York. This trip links closely with our Stone Age to Iron Age topics in history and we will be bringing the learning to life, as we spend the day living and working on a prehistoric village. You can find out lots of exciting Stone Age details on their website: <https://murtonpark.co.uk/for-schools/>

Our learning in Year Three will also include exploring: forces and magnets, making pneumatic toys and learning about the Bronze Age and Iron Age. Lots of exciting topics ahead!

As always, if you have any questions or queries please do not hesitate to contact us through ClassDojo or the school office.

Year 3 Staff:

Mrs Membe and Mrs Bi

Our distinctive Church school ethos

Children will take part in daily collective worship. We will spend time together as a school, in a class and as part of our 'Value Families.'

Every other Tuesday we visit St Paul's Church for a service led by Reverend Thierry Guillemin.

Throughout the day we will pause for reflection to consider our values through prayer.



St. Paul's
C.E. Primary School
Together on life's great adventure

Dates to remember:

8.4.24 and 9.4.24 Parents' Evening
12.4.24 Eid Themed Lunch
18.4.24 Murton Park Trip
22.4.24 Whole Class Photo
1.5.24 Yorkshire Water - Water Safety Talk
6.5.24 Bank Holiday
13.5.24 Year 6 SATs Week
17.5.24 Year 1 Phonics Morning
20.5.24 Hand to Mouth
21.5.24 Rainbow Day
21.5.24 Break up

Learning at home: Children will also be given a list of spellings on a Monday, which can be accessed through Spelling Shed and they will be tested on the correct spellings the following Monday. Reading books need to be brought into school daily. When a child reads at home 5 times per week, they receive a raffle ticket. The tickets are then entered into the draw for the children to have the opportunity to take home our 'Snuggle up and read' bags.

P.E: Children will need to come into school in their P.E kit on **Mondays and Tuesdays**.

Personal Development

PSHE: Economic Well-Being

Our new topic encourages children to think about where money comes from and how it can be used. Children will discuss how we spend money and why people might need to borrow money, including the consequences of this. Children will begin to explore how we can prioritise what we spend money on and what choices we have, including environmental considerations of wider spending. Class Manningham will also consider what influences their spending and how we can keep track of what we spend.

My Happy Mind:

This half term focuses on the relate module, "How do we better understand and celebrate our differences?" We will be focussing on actively listening and seeing things from another person's perspective to build kinder and better friendships.

P.E: Our specialist PE coach will continue to teach our PE sessions in Year 3 focusing on rounders and tennis. The children will develop their catching, throwing, hitting and teamwork skills.

Our World

Religious Education: When Jesus left, what next?

We will be learning about the story of the Day of Pentecost and Christian beliefs about the Kingdom of God on earth. We will offer suggestions about the description of Pentecost and give examples of what Pentecost may mean to Christians. Children will try to make simple links and express their ideas between Pentecost, the Holy Spirit, the Kingdom of God and how Christians live their lives in their church communities.

History: Bronze Age to Iron Age

Class Manningham will continue to build on their knowledge of the Stone Age as they discover what life was like in the Iron Age in the Yorkshire region. They will learn how civilization started, how agriculture became a huge driving force for things like stone circles to be built and how different metals, such as bronze and iron, changed the way we interacted with each other.

STEM

Science: Forces and Magnets

In this unit of learning children will explore and discuss how a push or a pull is exerted by something and acts on something else and describe how some forces are made by contact (pushing, pulling) while others act at a distance (e.g. gravity and magnets).

Maths: Fractions and Time

During this half term, we will be focusing on fractions and time. In our fractions topic we will learn how to add and subtract fractions with the same denominator and then move onto finding the unit and non-unit fraction of a set of objects. We will then learn about telling the time to one minute; using am and pm; 24-hour clock; finding the duration of time and problem solving.

Design Technology: Mechanical systems - Pneumatic Toys

This half term we will be learning how to draw accurate diagrams with correct labels, arrows and explanations. Next, we will identify the design criteria and develop one idea using an exploded diagram. We will select appropriate equipment and materials to build and assemble a working pneumatic system that fulfills the design brief.



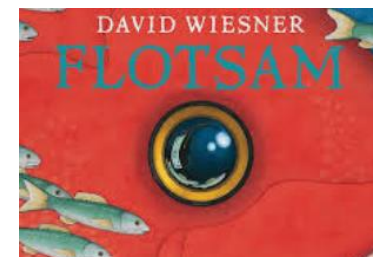
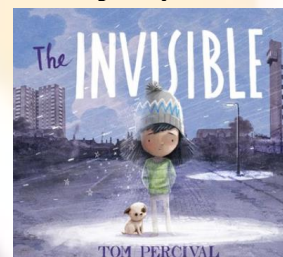
Computing: How to write emails

This half term, we will learn how to send emails safely. We will focus on how to open and respond to an email; write to someone from an address book; and how to add an attachment.

Language and Communication

Speaking and listening: Throughout the curriculum speaking and listening is encouraged through a range of activities including, drama, group work and sharing ideas.

Reading: Over the half term we will be reading a range of texts from different genres including poetry, non chronological reports, a diary and narratives. The children will develop a range of reading skills during our guided reading sessions, including making predictions, retrieving information from the text, explaining the meaning of words and deducing information from the text.



Writing: During this half term, our lessons will focus on sentence structure; expanded noun phrases; prepositional phrases; and improving our handwriting and presentation skills. We will be aiming to write detailed setting character descriptions using The Invisible and Flotsam as stimulus.

French:

In this 'Our School' topic, children will be learning class key vocabulary and phrases around the theme of school. We will learn vocabulary for school places and classroom objects; they will take part in a PE-themed lesson conducted mostly in French and will combine learning to express preferences about activities and school subjects.



The Arts

Music: Jazz

In this topic, Class Manningham will learn about ragtime music. We will play on the 'off beat', practice a call and sing a syncopated rhythm. Children will learn how to improvise scat singing and then compose and play a jazz motif fluently, using swung quavers on a percussion instrument.

