

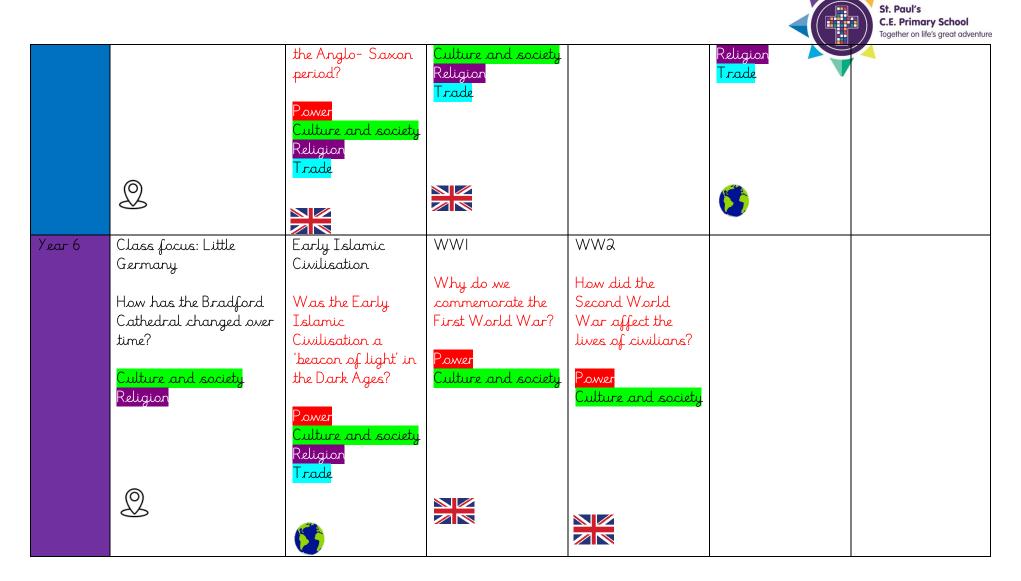
St Paul's History Long Term Plan

Year	Autumn I	Autumn 2	Spring	Spring 2	Summer 1	Summer 2
Reception	Our Bradford: Wibsey	Celebrations in the	Looking at	Observing changes	Post cards from	Changes to me
		past	traditional tales	over time-	around the world.	over the year. How
		My precious toys.	books and	caterpillars, chicks	How did they get	have I grown?
	People who are	Learning games	exploring	etc.	here?	Seaside project-
	important to me.	from the past that	language/visuals-			how has it
	Pictures from my past	are families have	spinning wheel,			changed?
	Beginning timeline of my	told us about.	wood cutter, what			
	life on the wall around	50 things Family	looks different?			
	the classroom.	project	Clothes			
	People who help us					
Year I	Our Bradford: Keighley	Local history: Our		Transport:		Changes in toys
		school		focusing on flight		Have children's
	Who was Sir Captain	Has our school		(including space)		toys always
	Tom Moore?	always looked the				looked the same?
		same?		How has transport		
	Culture / society			changed over time?		
		Culture / society				Culture / society
				Significant		Trade
				individuals:		
				Alderman Enoch		
				Priestly		
				Tim Peake/Neil		
				Armstrong		
				Culture / society		
	(9)	(0)		Trade		
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							St. Paul's C.E. Primary School Together on life's great adventure
Year 2	Our Bradford: S	Shipley	Bradford City Fire		Health and	Changes to sea	4
	Glen	, ,	Great Fire of		Healthcare	safety	
			London				
	What influenced	l the			Significant	What happened to	
	Bradford coat of	farms?	What were the		individuals:	the Titanic?	
			similarities between		Florence		
	Culture and soci	iety	the Great Fire of		Nightingale, Mary	Significant	
			London and the		Seacole and Edith	individuals:	
			Bradford City		Cavell	Herbert Klein and	
			Fire?			Elizabeth Bonnell	
					How did Florence		
			Culture and society		Nightingale and	Culture and society	
					Edith Cavell help to		
					improve hospitals?		
					Culture and society		
	<u>Q</u>						
Year 3	Our L	Local		Stone Age , Bronze		The Shang	
	U U	ristory:		and Iron Age		Dynasty	
		Bradford					
		Know		Would you like to		What were the	
		your		be a hunter-		greatest	
		slace'		gatherer or a		achievements of the	
		inked to		Farmer?		Shang dynasty of	
		Heritage				ancient China?	
		Schools		Culture and society			
	industry in	۸ / ۱		Power		Culture and society	
		Why should		Religion		Power Religion	
		WL				<i>a</i>	
		oreserve					

			·			Together on life's great adventure
	Trade Locality? Culture and society Q					
Year 4	Our Bradford: Saltaire Was Titus Salt a philanthropist? Culture and society Trade	Ancient Egyptians What impact did the River Nile have on Egyptian life? Power Culture and society Religion Trade		The Roman Empire (focusing on the development of the Roman army) How successful were the Romans in developing a strong army? Power Culture and society	Roman Britain How did the Roman invasions change the way people lived, traded and socialised? Power Culture and society Religion Trade	
	2	③				
Year 5	Our Bradford: Haworth What was life like in Victorian Haworth for	Anglo Saxons and Scots How useful was	The Vikings and Anglo Saxons Were Vikings		Ancient Greece How similar was life in Ancient	
	the Bronte family? Culture and society Religion	the discovery at Sutton Hoo in developing our understanding of	really brutal invaders? Power		Greece to today? Power Culture and society	

St. Paul's C.E. Primary School



Local history	2
British history	
World history	\$

Key Threads (Substantive concepts)
Power
Religion
Culture and society
Trade

