Our Wonderful World



Year 5: Autumn Term 1

WELCOME TO

YEAR 5

Welcome to Year Five! We hope you have all had a lovely relaxing summer and are feeling refreshed and ready for the next academic year. Over the holidays, we have spent time making sure our classroom is the perfect environment for your learning to flourish. We hope you are as excited as we are about the year ahead!

We will be starting Year Five with the topic of 'Our Wonderful World'. Through this topic we will start by studying Haworth. This will include a visit to The Bronte Parsonage where we will take part in a creative writing workshop and learn more about Haworth and the impact the Brontës have had on our locality.

As always, if you have any questions or queries please do not hesitate to contact us through ClassDojo or the school office.

Year 5 Staff:

Mrs Carroll, Mr Westwood and Mrs Wilson

Our distinctive Church school ethos

Children will take part in daily collective worship, We will spend time together as a school, in a class and as part of our 'Value Families.'

Every Tuesday we walk to St Paul's Church for a service led by Reverend Thierry Guillemin.

Throughout the day we will pause for reflection to consider our values through prayer.



Dates to remember:

Monday 4th September: School opens Thursday 14th September: Trip to Haworth Friday 22nd September: Non-uniform day for Harvest donations.

Tuesday 17th October: Class Haworth

Showcase 8:45

Friday 20th October: MacMillan 'Open Morning' and our first Rainbow Day of the year

Friday 20th October: School closes

Homework: Children will also be given a list of spellings on a Friday, which can be accessed through Spelling Shed and they will be tested on the correct spellings the following Friday. Reading books need to be brought into school daily.

P.E. Children will need to come into school in their P.E. kit on Tuesday. Swimming will be on Wednesday afternoon. Children will need to bring their kit in a named bag.

Personal Development

PSHE: This half term our PSHE focus will be Belonging'. Through this topic, the children will learn about how they belong to a range of communities. They will develop an understanding of how to keep themselves and others safe. They will develop their resilience, empathy and respect for others.

Chris Winter Project: This half term, Year Five will be learning about puberty changes and develop feelings for others. More information about these sessions will follow.

P.E: Our specialist PE coach will continue to teach our PE sessions in Year Five. This half term we will be focusing on developing handball skills. This will include developing throwing, catching and passing skills. On Wednesday we will be travelling to Sedbergh Sports Centre for a weekly swimming session.

Our World

Religious Education: This half term we will be exploring the question 'Why do some people believe in God and some do not?' The children will start by raising questions about the nature and existence of God, focusing on Christian and Islamic ideas about God. Children will think about why people do or don't believe in God and the impact that might have on the way they live their everyday life.

Geography: Our focus this term is on journeys. children will find out about the UK's global trade links, investigating where everyday products come from and the journeys they take to our homes. This builds on work children may have done previously when looking at the geography of food. The children will also map the journeys taken by items, and research the pros and cons of buying local or imported goods.



STEM

Science: This half term we will be exploring the topic of 'Animals including Humans'. During this unit of work, children will learn about the different stages of thehuman life cycle. They will discuss a simple timeline first before going into more depth about what happens in the womb, during puberty and when youare older.

Computing: During our computing sessions this half term we will be focusing on developing our understanding of e-safety. Children will learn to think critically about the information that they share online, both about themselves and others. Children will be taught who to tell if they are upset by something that happens online.

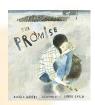


Maths: We will start the half term by focusing on place value. We will be building on our prior learning of numbers up to 10,000 in Year 4. In Year 5 we will revise this learning in preparation for looking at numbers to 100,000 and then 1,000,000. Children will be able to read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit. We will then move onto counting forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.

Language and Communication

Speaking and listening: Throughout the curriculum, speaking will be encouraged through role play, debates and sharing news with the class.

Reading: Our class text will be 'The Promise' by Nicola Davies. The children will develop a range of reading skills during our guided reading sessions, including making predictions, retrieving information from the text and explaining vocabulary choices made by the author.



Writing: Our focused text types for this half term are persuasive and descriptive writing using our class text 'The Promise' as the stimulus. The children will be writing detailed, clearly structured persuasive letters, including the use of conjunctions and adverbs to add detail. The children will also continue to develop and build upon all the skills they have already been taught.

Spelling: During spelling lessons the children will be focusing on revising homophones, spelling words ending with 'tious', 'cian' and 'cious' and developing proofreading strategies. In addition, we will be continuing to learn the Year 5/6 common exception words.

French: This half term, children will be able to recognise the difference between English and French future tenses, ask how to spell a word in French, name the accents on French alphabet letters and start to substitute vocabulary to change a sentence.

The Arts

Art: Our art sessions this half term will link closely to our 'Haworth' topic. The children will develop their understanding of tone and shade when sketching and learn how to develop perspective when drawing a street scene. Their final artwork will be based on the main street in Haworth.

Music: Throughout our music sessions the children will be developing the skills of listening and appraising pieces of music, focusing on 'Livin' on a payer' by Bon Jovi. They will develop their understanding of rhythm and pitch, before moving onto performing songs with and without notation.