

## Belonging to Bradford



Year 3: Autumn Term 1

## Welcome to Year 3!

Welcome to the Year Three! We hope you have had a great summer holiday and have come back ready to take your first steps into Key Stage Two!

Our first few weeks in Year Three focus on our class name of 'Manningham'. Not only will we be going on a trip to Cartwright Hall and Lister Park, we will also be exploring how Bradford was once one of the richest cities in the world. We will also be thinking about the future of Bradford as we look forward to Bradford celebrating its year as Capital of Culture.

As always, if you have any questions or queries please do not hesitate to contact us through ClassDojo or the school office.

Year Three Staff:

Mrs Membe, Mrs Bi and Mr Collier

### Our distinctive Church school ethos

Children will take part in daily collective worship. We will spend time together as a school, in a class and as part of our 'Value Families.'

Every Tuesday we walk to St Paul's Church for a service led by Reverend Thierry Guillemin.

Throughout the day we will pause for reflection to consider our values through prayer.

### Dates to remember:

Monday 4th September: School opens

Wednesday 13th September: Trip to Cartwright Hall and Lister Park

Friday 22nd September: Non-uniform day for Harvest donations.

Tuesday 10th October: Class Manningham Showcase

Friday 20th October: MacMillan 'Open Morning' and our first Rainbow Day of the year

Friday 20th October: School closes

**Homework:** Children will also be given a list of spellings on a Monday, which can be accessed through Spelling Shed and they will be tested the following Monday. Reading books need to be brought into school daily. These can be changed at any time but these will be checked on Friday.

**P.E:** Children will need to come into school in their P.E kit on **Monday and Tuesday.**

### Personal Development

#### PSHE

This half term our PSHE focus will be 'Belonging'. The children will be thinking about how we care for each other and the world around us. We will discuss the idea of people having different needs and how we can support every member of our community.



#### P.E

Our specialist PE coach will continue to teach our PE sessions in Year Three. The children will be focusing on learning how to play dodgeball and handball. During these sessions, the children will focus on developing their throwing, catching, passing and defending skills through a range of games. There will be an emphasis on working as a team and supporting each other.

## Our World

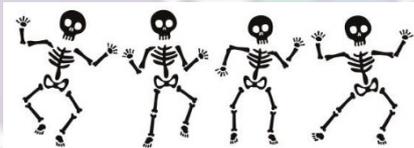
**Religious Education:** This half term we will be exploring how different religions follow God. We will mainly be focusing on Islam and Christianity and how Muslims and Christians both build a relationship with God. We will also be thinking about the way we live and the promises we make.

**History:** Over the half term, the children will be learning all about the legacy of Bradford's manufacturing industry and how it became such an important city during the industrial revolution. They will understand the importance of Cartwright Hall in the growth of the Bradford and be able to order events in the history of Bradford on a timeline.



## STEM

**Science:** This half term we will be exploring the topic of 'Animals including Humans'. The children will learn about the nutrients that different foods provide and how these nutrients help our bodies. They will understand what food labels on packaging show and gather information from food labels to help them to answer questions. The children will also learn about the functions of the skeleton and how the skeletal muscles work. Throughout the topic, the children will plan and take part in a range of investigations.



**Computing:** During our computing sessions this half term we will be focusing on developing our understanding of e-safety. The children will be learning about age restrictions and appropriate content. They will also develop an understanding of fact and fiction online.

**Maths:** We start our Year Three maths lessons focusing on numbers to 1000. The children will learn to partition, compare and order numbers to 1000. We will then move on to adding and subtracting three-digit numbers both mentally and using written methods.

## Language and Communication

**Speaking and listening:** Throughout the curriculum, speaking will be encouraged through role play, debates and sharing news with the class.

**Reading:** Over the half term we will be reading a range of texts of different genres. The children will develop a range of reading skills during our guided reading sessions, including making predictions, retrieving information from the text and explaining vocabulary choices made by the author.



**Writing:** We will start the year by learning how to write detailed setting and character descriptions and writing a new ending to our class text 'Leon and the Place Between'. The children will begin learning the importance of proofreading and editing their work. The children will then write character descriptions with Roald Dahl's BFG as the stimulus. To immerse the children in this topic and to develop expression when speaking to an audience, they will use puppets and to retell parts of the story.

**Spelling:** During spelling lessons the children will be focusing on homophones and Year 2 spelling patterns for example words where a 'g' makes an 'ij' sound. In addition, we will be begin to learn the Year 3/4 common exception words.

**French:** In Key Stage Two, all children learn a new language. This is our first half term of French and the children will be learning about France, simple greetings, classroom instructions, colours and counting to 20.

## The Arts

**Art:** The children are going to take inspiration for their Bradford art work from the landscapes painted by David Hockney. They will explore colour mixing and use watercolours to create tone and shade.



**Music:** Our music this half term is focused on a song called 'Let my Spirit Fly'. Through this the children will learn how to appraise a piece of music, perform the song and compose their own music in a similar style.