

Wonderful Water



Year 4: Autumn Term 1



Welcome to Class Saltaire! We hope you have all had a lovely relaxing summer and are feeling refreshed and ready for the next academic year. Over the holidays, we have spent time making sure our classroom is the perfect environment for your learning to flourish. We hope you are as excited as we are about the year ahead!

We will be starting Year Four, focusing on our class name, Saltaire. We will be learning about the history of Saltaire, including studying how and why Titus Salt built the village of Saltaire.

As always, if you have any questions or queries please do not hesitate to contact us through ClassDojo or the school office.

Year 4 Staff:

Mrs Speight, Mr Collier and Mrs Bi.

Our distinctive Church school ethos

Children will take part in daily collective worship. We will spend time together as a school, in a class and as part of our 'Value Families.'

Every Tuesday we walk to St Paul's Church for a service led by Reverend Thierry Guillemin.

Throughout the day we will pause for reflection to consider our values through prayer.



Dates to remember:

Monday 4th September: School opens

Tuesday 12th September: Trip to Saltaire

Friday 22nd September: Non-uniform day for Harvest donations.

Friday 20th October: MacMillan 'Open Morning' and our first Rainbow Day of the year

Friday 20th October: School closes

Tuesday 7th November: Class Saltaire Showcase at 8:45

Homework: Children will also be given a list of spellings on a Friday, which can be accessed through Spelling Shed and they will be tested on the correct spelling the following Friday. Reading books need to be brought into school daily. These can be changed at any time but they will be checked on Fridays.

P.E: Children will need to come into school in their P.E kit on **Monday and Tuesday**.

Personal Development

PSHE

This half term our PSHE focus will be 'Belonging'. Through this topic, children will learn about how they belong to a range of communities. They will develop an understanding of how to keep themselves and others safe, and gain an understanding of how discrimination can start. Throughout this topic, the children will develop attributes such as resilience, empathy and respect for others.

P.E

Our specialist PE coach will continue to teach our PE sessions in Year Four. This half term they will be focusing on dance and learning how to play handball.. This will include developing dribbling, passing and shooting skills as well as continuing how to learn to play effectively as a team.

Our World

Religious Education: This half term we will be exploring the question 'What is it like to follow God?'. The children will learn about Abraham and his relationship with God. Through this, they will think about promises and actions people of God are asked to do.

Geography: Linking closely with our science topic, rivers and the water cycle are the focus for the first half term. The children will learn about the atmosphere and the role it plays in the water cycle. In addition, they will explore the importance of rivers, how they have been used in the past and how rivers are used today.



STEM

Science: Our first topic in Year 4 is 'States of Matter'. The children will be learning about the differences between solids, liquids and gases, classifying objects and identifying their properties. The children will work scientifically and collaboratively to investigate the weight of a gas, how water changes state and the melting point of different materials.

Computing: During our computing sessions this half term we will be focusing on developing our understanding of e-safety. Children will be able to identify the risks and benefits of installing software, including apps and start to develop an understanding of copyright and using work/images belonging to others.

Maths: Our first maths lessons will focus on place value and exploring numbers up to 10,000. Children will be able to partition a number up to 10,000 by identifying the number of thousands, hundreds, tens and ones. They will be able to give their answers using numerals, words and expanded form, for example $5,346 = 5 \text{ thousands, } 3 \text{ hundreds, } 4 \text{ tens and } 6 \text{ ones}$ or $5,000 + 300 + 40 + 6$. We will then move onto addition and subtraction using 4 digit numbers.

Language and Communication

Speaking and listening: Throughout the curriculum, speaking will be encouraged through role play, debates and sharing news with the class.

Reading: Over the half term we will explore a wide variety of texts in our guided reading sessions. These include 'Gorilla' and 'Arthur and the Golden Rope'. The children will develop a range of reading skills during our guided reading sessions, including making predictions, retrieving information from the text and explaining vocabulary choices made by the author.



Writing: Our focused text types for this half term take inspiration from our class text 'Once Upon a Raindrop'. The children will be writing diary entries from the point of a view of the journey a raindrop takes. Through modelled, shared and guided writing, the children will learn the importance of proofreading and editing to make improvements to their work.

Spelling: During spelling lessons the children will be focusing on revising homophones, and spelling new words using a range of prefixes including 'pre-', 'un-', 'im-', and 'dis-'. In addition, we will be continuing to learn the Year 3/4 common exception words.

French: This half term, the children will be learning to use 'je serai' to refer to themselves in the future. This will include talking about what they aspire to become as they grow up. The children will also continue to revise the vocabulary and conversations taught in Year 3.

The Arts

Art: During our art lessons, we will be exploring clay sculptures and designing 'canopic jars'. We will learn about the importance of the inscriptions and details on the jars as we create our own...



Music: Throughout our music sessions we will be developing the skills of listening and appraising pieces of music, with a focus on 'Mamma Mia' by Abba. The children will learn to play along using recorders and glockenspiels, before moving on to composing their own music!