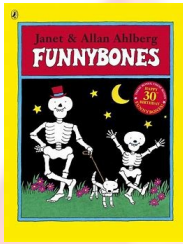
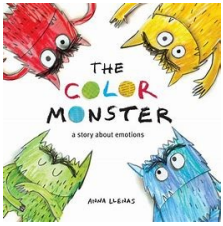


## Key books



Welcome to Reception!

We're thrilled to welcome you to St Paul's

As you know, we have undergone some substantial building works and classroom swapping over the summer. As part of this, we are having some very exciting development work to our new outdoor area, commencing on the 20th September.

We are always available at the beginning and end of the day for any questions you might have. Please make sure you check Class Dojo daily as we often put updates on our class story as well as invitations to come into school.

Reception staff are:

Mrs Evans, Mrs Riley- Beck, Mrs Shaw, Mrs Malik, Miss Coughlan, Miss Chantry and Mrs Kilmartin

## Our distinctive Church school ethos

Children will take part in daily collective worship. We will spend time together as a school, in a class and as part of our 'Value Families.'

Every Tuesday we walk to St Paul's Church for a service led by Reverend Thierry Guillemin.

Throughout the day we will pause for reflection to consider our values through prayer.

## Dates to remember:

Monday 4th September: School opens  
Friday 22nd September: Non-uniform day for Harvest donations.

Friday 20th October: MacMillan 'Open Morning' and our first Rainbow Day of the Year

Friday 20th October: School closes

Tuesday 14th November: Reception Showcase at 8:45.

## Learning at home:

Please read your child's book with them 3 times each week and record this in their reading record. They will also bring home a Phonics activity each day to help them remember and practice the sounds taught each day. They should take no longer than 5 minutes to complete. Dojo's will be given to children that take part..

P.E: Children will need to come into school in their P.E kit on Thursday.

## Personal Development

### PSED

This half term we will settle into school and learn the school routines and values. We will start to try new foods at lunch times and make friendships within our class and wider school family.

We will learn to follow our classroom rules and develop the skill of negotiating and turn taking with our peers using sand timers. We will develop our resilience when using balance bikes and trying new activities in school.

We will strengthen our bonds with our teachers and wider school staff and learn to ask for help when we need it.

## Understanding of the World

During circle times, we will talk about the important people in our lives. We will start to share memories of special times in our lives with people who are special to us. We will talk about similarities and differences between us and our families. We will also share pictures of ourselves in the past as babies and younger children and talk about how we have changed. As part of our exploration of our 'Marvelous me' project we will look at the village that we live in and take a trip out to visit special places in Wibsey.



## Expressive Arts and Design

We will learn simple songs and rhymes and perform them to our friends. We will begin to mix primary colours and use different types of media such as playdough, clay and salt dough. We will create self portraits each term and use them to measure our progress in drawing throughout the year. We will begin to use different fastening methods such as glue, tape, PVA and split pins.

## Maths

At St Paul's we follow the White Rose Maths scheme. To begin the year we focus on our baseline assessments before moving onto matching and sorting games. Following this we compare size, mass and capacity using real every day objects. We also investigate every day patterns and begin to create our own repeating patterns.

During this half term we focus on numbers 0, 1, 2 and 3, helping children to gain a deep understanding of these numbers. We explore the composition of the numbers, adding amounts within these numbers, counting out amounts and subitising. Subitising is a relatively new term for recognising amounts on sight. You can support your child's understanding of subitising by playing dice games and recognising groups of amounts within a picture. If you need any help with this please see Mrs Riley-Beck in the first instance.



## Phonics

At St Paul's we follow the Little Wandle Phonics scheme. Every morning Reception will have a 30 minute phonics session. In this half term we will be introducing the following phonemes and graphemes; s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, i. We will be focusing on reading these graphemes and writing them. We will also begin to read cvc words such as 'mat, dig, dog' using the phonemes already taught. Reading books will be changed each week and read in school as part of a guided reading group 3 times each week. We would kindly request that you also support your child's reading journey by reading this book 3 times at home and recording in your child's reading record as well as any other stories you may read together. You will be offered the opportunity to come into school to see Phonics and reading in action later this half term. Please look out for the invitation on Class Dojo.

## Writing

In line with the children's growing Phonics knowledge we will begin to explore writing initial and end sounds in words. We will also begin to write some simple labels for consonant, vowel consonant words such as pig, cat, tap.

To support your child's writing development we will be focusing on strengthening hand muscles using the fine motor skill activities listed below. We will also support all children to develop the tripod pencil grasp as pictured.



## Motor skills

We will begin to develop our pencil grip and pencil control. We will focus on balancing and travelling in different ways such as running, jumping, hopping and skipping. Support will be given to teach children to use balance bikes and stilts. We will focus on fine motor skills such as threading, weaving, scissor skills and using tweezers. Class Wibsey will complete dough disco regularly to strengthen their hands and finger muscles, in preparation for writing.