

## Maths

### Money

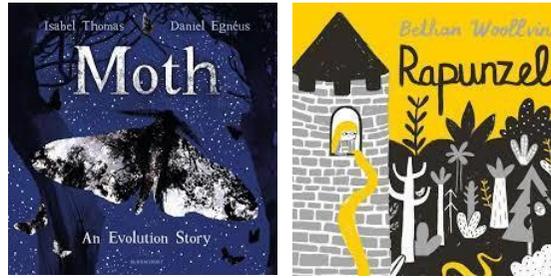
We will be learning to recognise coins and notes. We will learn to use our prior knowledge to count coins and notes to find the total value of a set of coins. We will also explore different ways of making the same amount, as well as being able to compare different amounts. Finally, we will use prior and new learning to perform calculations involving money, like finding the total cost, the difference in prices or finding the change.

### Multiplication and Division

In this unit, children will start to make the connection between repeated addition and multiplication. We will start by recognising equal groups and then start to use the multiplication symbol. We will then look at dividing by making equal groups and sharing. Using this knowledge we will then explore the 2 times table, as well as odd and even numbers and doubling and sharing. We will then move on to multiplying and dividing using the 10 and 5 times tables.

### Measurement

We will end the term by looking at length, height, mass, capacity and temperature. We will learn how to measure each of these as well as compare them and solve problems relating to each measurement.



## Year 2

### Spring Term

## Writing and Maths



### Key Reminders

PE will continue to be on Mondays and Thursdays.

The popcorn reading challenge is running again so make sure your child's blue reading record is in school, signed to say they have read 5 times that week.

## Writing

We will be starting the term by reading the book 'Moth' by Isabel Thomas. The book tells the story of the peppered moth and demonstrates how this creature has survived through adaptation, responding to natural change and human intervention in the environment, resulting in light and dark peppered moths. This book will also support the work we will be doing in Science on living things and their habitats. Through reading the book, the children will develop their understanding of non-fiction texts and be able to identify some of the features of this text type. We will also have the opportunity to write for meaning and purpose in a variety of non-narrative forms.

Following 'Moth' we will be reading 'Rapunzel' by Bethan Woollvin, a twisted take on the traditional tale told with humour. It begins with Rapunzel already locked in the tower without the back story explaining how she came to be there and reaches a conclusion in which she makes a joyful escape without the aid of a prince. Through the book the children will be exploring, interpreting and responding to the illustrations and using them to understand the text better. They will be writing in role in order to explore and develop empathy for characters and will be exploring interpretations of themes, plots and characters' actions and motivations through discussion and debate.

**Through the love of God, we protect our school community. Together we trust, hope, persevere and flourish on life's great adventure**