

## History

We will be starting the term by looking at the significant individual, Mary Seacole and how she contributed towards nursing during the time of the Crimean War. We will then move on to look at the changes in hospitals and healthcare over the years and the significant people involved. As well as Mary Seacole, we will look at Florence Nightingale and Edith Cavell and find out why they were significant. We will begin by finding out about the past through pictures of old and new hospitals and healthcare workers. Then we will build on their chronological understanding of the past by using timelines. The children will compare the past and present and spot the difference between hospitals and healthcare over the years. We will end the topic by responding to the question, how did Florence Nightingale and Edith Cavell help to improve hospitals?

### Key Vocabulary

significant - being or causing something of importance

NHS - the National Health Service, providing free treatment for patients

nursing - to give medical care to

Crimea - a peninsula in Ukraine, on the northern coast of the Black Sea

war - armed fighting between countries, states, or other groups of people

soldier - a person who serves in the army

casualty - a person who is killed, wounded, or missing in action

battlefield - the area in which a battle takes place

prejudice - hatred or unfair treatment toward a person or group without cause or reason

# Year 2 Spring Term History and Geography



## Geography

In our topic next half term, we will be linking the everyday experience of buying and eating food within the UK with the children's growing geographical understanding of the world. We will be identifying foods that can be bought on the local high street and exploring where these products come from, as well as understanding the process involved in this. We will be learning about how our food gets to us, looking at planting, growing and rearing livestock and crops, processing and transporting, and how this can occur with even the simplest meal we eat. We will be focusing particularly on food we get from within the UK, looking at the impact of throwing food away and how we can help to combat this.

### Key Vocabulary

local - a particular place such as a village or town

locality - a particular village, place, or region

fresh - not preserved by freezing or canning

raw - not cooked or changed by any process

processed - to handle, treat, or change something by following a procedure

market - a place where goods are sold

farm - an area of land used to raise certain kinds of crops or animals

high street - the main street of a town where many shops are located

crops - plants grown on a farm

**Through the love of God, we protect our school community. Together we trust, hope, persevere and flourish on life's great adventure**