

Geography

In this unit children find out about the Amazon region of South America, considering what it is like to live in the region as well as how it is being damaged and how it can be protected. The unit builds on previous learning based upon the rainforest.

Geography Vocabulary

Rainforest - a dense forest, normally found in tropical areas with high rainfall. They generate much of the world's oxygen.

Ecosystem - a community of plants and animals that depend on each other to survive.

Deforestation - the action of clearing a wide area of trees.

Equator - imaginary line through the middle of the Earth that receives the most sunlight.

Tropic of Cancer/Tropic of Capricorn - imaginary lines north and south of the equator. Most rainforests can be found between these two lines.

Emergent Layer - giant trees that enjoy the most sun but high winds & cold.

Canopy - dense layer of trees overlapping each other. Home to most animals in rainforests.

Understory - relatively dark, open area below the canopy.

Undergrowth - the forest floor, mainly consisting of fallen leaves, fruit etc. that decomposes as food for trees.

Flora & Fauna: Flora = Plants; Fauna = Animals.

Camouflage - blending in to hide in the natural environment.

History

In this unit, the children will explore the world of the Maya, and debate whether we should continue to remember this civilisation today as a significant culture. We will begin by learning about the lives of the Maya today, before focusing on ancient Maya architectural achievements, their religion and surviving writings. We will also study the possible reasons why the Maya city states declined after 900 AD, looking at conspiracy theories and considering whether everything they read online is reliable. They will consider the issues faced when studying a culture where only limited types of evidence are available, predominantly archaeological evidence.

History Vocabulary

Artefact - an object that is made by a person, such as a tool or a decoration, especially one that is of historical interest.

Codices - ancient handwritten texts.

Civilisation - human society, which is organised.

Dynasty - a series of rulers or leaders who are all from the same family, or a period when they rule a country.

Empire - a group of countries ruled by a single person, government or country.

Hieroglyphics - a system of writing using pictures not words.

Kingdom - a place ruled by a king, queen or important person.

Jaguar - a big cat, heavier than a leopard.

Ritual - a ceremony, often religious, with set actions performed in a set order.

Temple - a building used for the worship of a god or gods in some religions.

Tomb - a large stone structure or underground room where someone, especially an important person, is buried.

Autumn Term Knowledge Organiser

Religious Education - What will make our city/town/village a more respectful place?

Throughout this unit we will identify the religions and beliefs represented locally and regionally. We will describe examples of how different communities deal with diversity and interfaith issues. Whilst making clear connections between what different people believe and the way they live. We will learn how to explain how and why people respond differently to diversity and interfaith issues (e.g. inclusivism, exclusivism etc). We will reflect on and articulate lessons people might gain from the experience of living in communities of diverse beliefs and practices, including their own responses. We will spend time talking about how and why people think differently about diversity and interfaith, giving good reasons for their own views. We will end the unit by considering the different ways in which the ideas studied relate to their own experiences and views of the world today.

RE Vocabulary

Pluralism - the practice of holding more than one office or church benefice at a time.

Exclusivism - the action or policy of excluding a person or group from a place, group, or privilege.

Inclusivism - the practice of trying to incorporate diverse or unreconciled elements into a single system.

Important information for this half term

Our PE days are Monday and Thursday

On Wednesday's we will be visiting the school library and borrowing a book for the week.

Every week children will receive a reading book and spellings to learn.



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