

## Religious Education - What does it mean if God is holy and loving?

In this unit we will be exploring different viewpoints of what individuals may perceive God to be like and how this varies within our class but also amongst different faiths. We will have the opportunity to reflect on our discussions and develop some artwork to present our personal ideas of God. Following on from that, we will look closely at churches. Students will identify different parts of a church and visit to the church will give students an opportunity to obtain a deeper understanding of why churches are organised in the way they are.

## RE key vocabulary

**Omnipotent**- God is all powerful

**Omniscient**- God is all knowing

**Omnibenevolent**- God is all loving

**Eternal** - everlasting

**Holy**- dedicated or consecrated to God or a religious purpose; sacred.

**Loving** - feeling or showing love or great care.

## Science key vocabulary

**fertilisation** - the point at which the sperm from the pollen meets the egg in the ovary.

**pollination** - the process by which the pollen reaches the stigma.

**pollen** - granule that delivers the male genetic material to the female seed.

**stamen** - the male part of the flower, comprising of the anther and filament

**pistil** - the female part of the flower consisting of the stigma, style and ovary.



**Year 5**

## **Knowledge Organiser Science and Religious Education**

## Science - Living things and their habitats

Children will learn the seven life processes that distinguish living from non-living things. They will consolidate and extend previous learning on the life cycles of plants and animals, comparing and describing differences in the life cycles of mammals, amphibians, reptiles, birds, and insects. They will learn how animals and plants reproduce, comparing differences and similarities between five different animal groups.