#### Geography

In geography we will be learning about weather and the four seasons. We will focus on the local area, as well as looking at the wider perspective of the UK. Simply looking out of the window, collecting data in the playground and thinking about what is happening around us. We will use this evidence to make sense of our changing world. The children will observe, spot seasonal patterns and talk about changes by using weather related vocabulary.

#### <u>History</u>

In history we will be exploring two very different events within the Stuart period. First, the children will investigate the events of the Gunpowder Plot which led to Bonfire Night being introduced into the UK calendar. Next, we will look at the Great Fire of London, and decide whether or not it improved London for those living there. They will learn to interpret evidence from the time and examine whether the sources are reliable.

## Geography Vocabulary

Weather - the condition of the atmosphere at a particular place and time

Weather symbol - pictorial representations of different weather types

Thaw - when a frozen substance becomes a liquid

Predict - to say or estimate what will happen in the future

Compass – an instrument that shows the direction of magnetic north

Region - an area with recognisable features

Climate - the weather conditions in a specific area

Continent - any of the world's main expanses of land

# Autumn Term Knowledge Organiser





## RE Vocabulary

Parable - good news

Prodigal - someone who wastes money carelessly

Loving - feeling or showing love

Kind - wanting to do good and bring happiness to others

Forgiving - showing forgiveness

Praise - to glorify a god or saint

Thanks – an expression of gratitude

### History Vocabulary

Custom - a tradition relating to a particular place or time

Parliament - a group of people who make the laws for a country

Plot - an evil or unlawful scheme

Stuart - a period in history when England was run by the House of Stuart

Cause - something that brings about a result or condition

Diary - a daily record of personal experiences and thoughts

Eyewitness - a person who sees an event

#### Important Information for this half term.

Our PE days are Monday and Thursday

On Tuesday's we will be visiting the school library and borrowing a book for the week.

Every week children will recive a reading book and spellings to learn.



## Religious Education

#### What do Christians Believe God is Like?

Fundamental to Christian belief is the existence of God, Father, Son and Holy Spirit, so through this unit we will be exploring what Christians believe God is like. We will be exploring stories from the bible, like 'The Lost Son' and discussing what they tell us about God and what the stories mean to Christians. We will also think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.