

## History

We will be learning about significant people and places within Haworth. As historians, we will use both primary and secondary sources to develop an understanding of the lives of the Bronte's and life during the Victorian era. Through doing this, we will learn to compare and contrast modern day life to the past. In addition to this, we will consider the impact the Victorian Era had on society and modern life.

## Geography

We will use maps and atlases to locate Haworth. We will be thinking about the human features of Haworth, considering the amenities, housing, and land use. We will also learn about the physical features of Howarth.



In art and design, we will be creating our own observational drawings based on the scenery in Haworth.

## Our Bradford Haworth

For the first two weeks of term, we will be building on pupils' local knowledge. We will be learning about Haworth and the Bronte sisters. During the topic, we will mainly focus on Geography and History.

## English

We will be writing a persuasive leaflet encouraging people to visit Haworth. We will also write biographies about the Bronte sisters and reflect on our trip to the museum by writing a recount of our day in Haworth. Over this period we will be able to revisit skills previously taught and master them ready for a successful term ahead.

## Visits

We will be visiting Bronte parsonage museum on Wednesday 21<sup>st</sup> September. During the visit, we will explore the Bronte sisters' home (Bronte Parsonage) in Haworth. Where we will learn more about the Bronte sisters' childhood and how they chose to spend their free time. This will give us opportunity to consider and reflect on how their life was different to ours. Finally, we will venture out on to the moors of Haworth, which inspired the Bronte's' writing.

## Key Vocabulary

century	100 years
community *	<ul style="list-style-type: none"><li>The people living in one area.</li><li>A group with similar interests or origins.</li></ul>
culture	<ul style="list-style-type: none"><li>Appreciation and understanding of literature, art, music</li><li>The customs and traditions of a people</li></ul>
diverse	<ul style="list-style-type: none"><li>Several different kinds</li></ul>
heritage	<ul style="list-style-type: none"><li>Valued objects such as buildings or traditions passed down through generations</li></ul>
Human features	<ul style="list-style-type: none"><li>built by people, houses, bridges, roads.</li></ul>
industry	<ul style="list-style-type: none"><li>economic activity and the manufacturing of goods.</li></ul>
Industrial Revolution	<ul style="list-style-type: none"><li>a period of major changes in the way products are made.</li></ul>
Physical features	<ul style="list-style-type: none"><li>natural things. E.g. coasts, mountains, rivers</li></ul>
preserved	<ul style="list-style-type: none"><li>maintain in its original state</li></ul>
resided	<ul style="list-style-type: none"><li>Have one's permanent home in a permanent place.</li></ul>
Revolution	<ul style="list-style-type: none"><li>A wide reaching change in conditions, attitudes or operations.</li></ul>
rural	<ul style="list-style-type: none"><li>Characteristics of the countryside</li></ul>
Victorian Era	<ul style="list-style-type: none"><li>The period between 1837 to 1901 when Queen Victoria reigned over Britain.</li></ul>
Words from the National Curriculum List for Years 5-6 * Tier 2 and 3 words	

