



2022 – 2023 School Development Plan Summary

Curriculum	Leadership and Management	Inclusion	Maths and English	Community	EYFS	Vision
Develop the curriculum further to ensure it is robust, progressive, ambitious, engaging and promotes a sense of belonging and community.	Develop staff as leaders, pupils as leaders and governors to secure future development	Refine practices and ensure that all pupils maximise their potential in a safe and nurturing environment	Ensure all pupils make progress in maths and English in line with national expectations	Proactively manage and improve attendance and continue to develop and embed strategies to support the health and well-being of the St Paul's community	Embed the new EYFS framework and ensure a secure foundation to the pupils' learning journey at St Paul's	Embed the Vision, Core Values and Christian ethos of St Paul's to enable the school community to flourish
<p>Ensure the curriculum is taught to a high standard, informed by evidence-based approaches, and ensure there is challenge and high expectations for all pupils in all lessons.</p> <p>Coherently plan the curriculum so it is progressive, ensuring lessons are sequenced carefully, resulting in children's acquisition of transferable knowledge.</p> <p>Continue to develop the 'Our Bradford' curriculum.</p> <p>Continue to embed a high-quality reading curriculum that will spark hope, create a reading culture across the school which will foster a love of literature and enable children to access their learning across the curriculum.</p> <p>Develop knowledge organisers as a communication tool for parents and a form of assessment for foundation subjects</p>	<p>Ensure the school vision and values are woven through every element of school life.</p> <p>Develop subject leaders, to enable them to plan and develop a coherent and engaging curriculum.</p> <p>Develop the role of 'pupils as leaders' through the 'Bridge Builder' initiative.</p> <p>Develop the roles and responsibilities of governors, linking these roles to areas of the curriculum</p> <p>Networking and training opportunities are available for all</p>	<p>Ensure safeguarding procedures continue to follow the current guidance and meet statutory requirements</p> <p>Embed new assessment systems to ensure that staff are confident to target pupils, plan effectively and accurately report to parents</p> <p>Develop our school environment to ensure comprehensive SEMH provision is in place for all pupils</p> <p>Networking and training opportunities are maximized for all staff with regard to SEND in it's widest sense</p>	<p>Additional staff recruited to support accelerated progress for targeted groups</p> <p>Implement Little Wandle phonics scheme across foundation stage, KS1 and lower KS2</p> <p>Bespoke INSET training provided - outstanding teaching and learning strategies and marking and feedback</p> <p>Make adaptations to and implement the Power of Reading program</p> <p>Ensure the school-led tutoring program offers targeted support to a wide range of pupils out of school time</p> <p>Robust monitoring cycle in place to enable trusting working relationships to impact positively on practice</p>	<p>Review attendance procedures and policies to support high attendance and punctual habits in the families of St Paul's</p> <p>Ensure relationships are maintained and strengthened with all stakeholders through targeted community cohesion work</p> <p>Networking and training opportunities are maximised for family support and behaviour support staff</p> <p>Continue to offer a wide range of well-being strategies in school to support staff</p> <p>Signpost a wide range of support for all stakeholders</p>	<p>Ensure that practice is child-led and includes a range of experiences that challenge and extend all learning</p> <p>Develop provision inside and outdoors to maximise learning opportunities for all pupils</p> <p>Develop strong links with parents and carers before and during pupils' Foundation Stage years</p> <p>Networking and training opportunities are maximised for leaders, teachers and support staff</p>	<p>To further embed Understanding Christianity and thus continue to develop children's skills in approaching an understanding of Christianity and faith informed by argument, objectivity, historical perspective, and more detailed theology</p> <p>Give pupils regular opportunities to monitor and record their own spiritual development as they learn to apply the school Christian values to their lives and work.</p> <p>Ensure self – evaluation is in line with SIAMS framework and revised syllabus</p> <p>Networking and training opportunities are maximised for staff</p>