



Bridge Builders : Collective Worship

Managers: Spencer, Isaac and
Madison

The children said...	So we....
we want someone to hold open the door for us as we enter and leave collective worship in the hall.	asked Reception and Year 1 classes to nominate 2 children from the family being celebrated in school to hold open the hall doors. Reception will welcome the rest of the school to collective worship and Year 1 will help to dismiss the classes after collective worship. <i>This has made us feel welcomed and has made things move faster.</i>
the candle needed to be turned off after collective worship	assigned collective worship leader number 3 to turn off the candle after the prayers have ended. <i>This is happening; this means that the candle is lit every morning until the end of collective worship.</i>
we would like more singing time during collective worship	songs linked to each school family will be chosen and these will be learnt as part of rainbow days so when we are celebrating this value in school we have focused songs to reflect the value. <i>It makes collective worship nicer as the song links to the value.</i>
it was difficult to hear the prayer leaders in collective worship	will use microphones for the leaders to speak into and if one of the leaders is asking a question the children can answer into the microphone so that everyone can hear them and their wonderful ideas. <i>This has helped us to hear what leaders are saying. The adults should also use the microphone and when we are at Church, the microphone should be used.</i>
leaders should stand up when they are leading the collective worship	leaders will now stand for their element of collective worship. <i>Leaders have been remembering to stand up and this has helped them to project their voices.</i>
more children should be able to sit on benches	decided that the family being celebrated that week will also sit on benches along the side of the hall. This means everyone will get a chance to be on

	<p>the benches. These family members will eventually lead the singing of their family songs.</p> <p>It is nice to sit with the rest of the family; it feels special to sit on the benches. It makes the values be part of the school.</p>
some collective worship stories are too long	<p>only read the key part of the text in collective worship. The book will remain on display for classes to borrow and read during the week.</p> <p>When reading parts of the story, leaders could ask questions during the story instead of at the end.</p>