

Sports premium strategy statement 2022-23

Purpose of Funding (taken from DfE website)

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years There are 5 key indicators that schools should expect to see improvement across
- the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, the funding can be used to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Funding Allocation for St Paul's CofE Primary – Funding for 2022 to 2023

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

 $206 \times 10 = £2060$

£2060 + £16,000 = £18,060

Sports Premium funding 2021-2022			
Total funds for 2022/23	£18,060		
Expected Spend	£18,060		

PE and Sport Premium	Actions to Achieve	Planned	Impact
Key Outcome Indicators		Funding	
	One and a half terms of extra swimming lessons over and above national curriculum	£1500	To increase the number of pupils who meet the national requirement for swimming leaving Y6
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18	requirements for year 5 children		Pupils can swim confidently and keep themselves safe when leaving St Paul's following additional term and a half of swimming lessons
engage in at least 60 minutes of physical activity a day, of which 30	Employ Play leader to co-ordinate interactive games on the main playground at lunchtimes	£4975	To improve the quality of physical activity during lunchtimes
minutes should be in school	After school club provision to train play leaders from KS2	£1000	Development of outdoor provision to continue to promote physical activity, play and purposeful interaction between pupils on the playground at break and lunchtimes
The profile of PE and			Increased independent play and physical activity opportunities during break and lunchtimes
physical activity is raised across the school as a tool for whole-school improvement			To generate further interest in physical activities and increase the number of children achieving at least 30 minutes physical activity per day
			Pupils feel valued and involved in the decision making in school linked to opportunities for PE and physical activity
			Pupils develop healthy habits to engage with physical activity to support them to adopt a healthy lifestyle in the future

Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff to observe specialist coaches as part of their professional development	£6520	To improve the standard of PE teaching across the whole school School staff to confidently plan and teach a wide range of PE lessons
Broader experience of a range of sports and activities offered to all pupils	Involvement in Inter and Intra school tournaments facilitated by Sports UK Transport to and from venues	£1765	To increase the number of pupils competing in competitions. Pupils to take part in inter-school and intra school tournaments For pupils to access a broad range of sporting activities, build relationships and connections with pupils from St Paul's and from other Bradford schools
Increased participation in competitive sport	All children will take part in a Whole School Sports Day	£1000	External PE company to provide school with a package for Sports Day including prizes. The activities will give pupils experience of different athletic events, while working in family values teams Roles and responsibilities created and pupils build confidence and self-esteem Links are forged to 'family values' system in school and the community is strengthened.
Total	Yoga taught in Spiritual Garden to support mental health of pupils	£1300	Pupils are able to access yoga lessons during school time and after school club to support positive mental health Pupils form healthy habits to support their physical and mental well-being; keep them physically fit and healthy into the future



St Paul's C E Primary School Swimming

Academic Year: 2021-22	Date Updated: July 2022					
National curriculum requirements for swimming and water safety						
Percentage of last Year 6 cohor metres	t who can swim competently, confidently and proficiently over a distance of at least 25	50%				
Percentage of last Year 6 cohor breaststroke	rt who use a range of strokes effectively for example, front crawl, backstroke and	86%				
Percentage of last current Year	6 cohort who can perform safe self-rescue in different water-based situations	20%				