

# St. Paul's CE Primary School



## Religious Education Overview

***'Through the love of God, we protect our school community. Together we trust, hope, persevere and flourish on life's great adventures.'***

*"Religion is important for humanity, but it should evolve with humanity."*

Dalai Lama

### **RE- Intent**

It is the school's vision to provide an RE curriculum that inspires and engages all pupils and develops their skills in an enabling and nurturing environment. It is a curriculum that is progressive and that will help pupils develop their knowledge and understanding of Christianity as a living world faith and apply the school Christian values to their lives and work. We also intend to develop knowledge and understanding of major world religions as the children will learn about the main beliefs, special days and religious festivals from different faiths, including Islam, Hinduism, Buddhism, Sikhism and Judaism. We want to instil in our children a thirst for knowledge and respect for different worldviews through a curriculum designed to develop their ability to reflect on their religious and

spiritual convictions, as well as give them the opportunity to discuss and debate current big questions and sensitive issues. We also intend to teach children to take ownership of their own learning by regularly letting them take a lead in the development and planning of collective worship both in school and in our Parish Church.

### **RE- Implementation**

At St. Paul's CE, we use a variety of high-quality resources to provide opportunities for the children to learn about Christianity and other world faiths. The children will be able to manipulate artefacts from each faith studied, including special texts such as the Holy Bible and the Qu'ran. Additionally, pupils' knowledge and understanding of various world beliefs will be enhanced by annual visits to places of worship. Regular discussion and debates about current issues will help the children to build their confidence in voicing their own beliefs and opinions on big questions.

At St Paul's CE, skills and knowledge are built on year-by-year and sequenced appropriately to maximise learning for all children. To facilitate planning, long term and medium term planning has been developed for all year groups to ensure for consistent and precise coverage of the RE curriculum from EYFS to Year 6.

Through RE Lessons and collective worship, the pupils will have the opportunity to:

- Study Bible texts and teachings, discuss their meanings and how they are connected to the children's lives, their community and the wider world
- Focus on and experience Christian values every week, and record their own spiritual development
- Learn about other faiths' beliefs, holy texts, ceremonies, ways of living and worshipping
- Learn where, when, how some special days and festivals are celebrated
- Have visitors and visits to other places of worship to build on the understanding of their own faith as well as other faiths, including those of no faith
- Have discussions and debates on life's big questions such as the Rule of Law, Democracy, Individual Liberty, Mutual Respect and Tolerance through current issues
- Plan and lead collective worship both in school and in church

### **RE- Impact**

Our RE curriculum is well thought out and planned to demonstrate progression. The impact of this is measured and this information will be monitored by the Subject Leader.

Impact is measured in a number of ways:

- Children will have informal and formal assessments at the end of each unit to track children's attainment and progress.
- Looking at children's books through both formal and informal monitoring.
- Learning walks involving looking at working walls and lesson observations.
- The pupils' voice about their learning.
- Analysis of RE data across the school.

The impact on our children is clear: progress, sustained learning and transferable skills. With the implementation of RE lessons and daily collective worship, from EYFS to Year 6, the children will be inspired to:

- Understand the impact that Christianity has on Britain's cultural heritage and the lives of people worldwide.
- Grow spiritually and contribute to the school's Christian ethos by living the values studied in collective worship and in class
- Understand the deeper meaning of religious festivals and special days
- Be confident and feel safe to be curious, ask questions, explore and challenge ideas
- Be able to understand, compare different beliefs and show respect for major world religions and places of worship (Christianity, Islam, Judaism, Hinduism, Sikhism and Buddhism)
- Be able to ask big questions and think globally about life
- Take an active part in the planning and delivering of collective worship in school and celebrations in church