

# St. Paul's CE Primary School



## Art Overview

***'Through the love of God, we protect our school community. Together we trust, hope, persevere and flourish on life's great adventures.'***

***'Every child is an artist. The problem is how to remain an artist once we grow up.'***

**Pablo Picasso**

### **Art – Intent**

It is St Paul's intention to provide an Art curriculum that inspires and engages all pupils. Within our school community, we believe it is important to let the children flourish through developing their artistic creativity in a caring and nurturing environment.

The art curriculum at St Paul's is progressive and in which pupils will:

- develop their skills through using a wide range of art and design techniques including drawing, painting, sculpture and collages with a range of materials
- enhance their knowledge of a range of artists, craft makers and designers in history
- use various techniques and investigate the different textures that can be created to develop printing skills
- be encouraged to evaluate their own work and create improvements

At the end of EYFS, children will have developed their understanding of using expressive arts and design through exploring a range of materials and understanding how to use them for different purposes. By the end of KS1, children will have learnt a collection of art and design techniques, in relation to inspiring artists, and used these to effectively design and make products. This progresses into KS2 and by the end of their time at St Paul's, children will have enhanced their skills and techniques through experimentation and increased control using a variety of mediums.

### **Art – Implementation**

At St Paul's, art is dedicated to the final week of three half terms so that children can engage in consecutive lessons to help them make sufficient progress and persevere when producing their final creations. To reflect outstanding art lessons around school, staff will engage in effective CPD courses to enhance their art subject knowledge. This will help them teach skills and techniques both accurately and effectively. Staff will also learn how to model the 'plan, do and review' process successfully to help children take ownership of their work, allowing them to make their own improvements and trust their teacher in supporting them to reach their full potential. Teachers and support assistants will guide children on life's great adventure through giving verbal feedback in lessons and additionally through quick next steps to help children to make progress.

Pupils will have the opportunity to:

- learn to mix colours to create different shades using powder paints, watercolours and ready-mixed paints
- use a range of materials to create sculptures of human form and objects, exploring various textures such as paper mache, pipe cleaners, wires, and other materials that can be located in the classroom
- explore finger print, sponge print, block print and use various materials and equipment such as rollers, marbling, mono-printing
- explore and combine different styles and techniques, for example drawing from observations using different pencils and colours
- describe differences and similarities between different practices and disciplines when exploring and evaluating famous works of art, craft making, textile designs and architecture
- evaluate and improve their own work through critical thinking

### **Art - Impact**

Through engaging in an exciting art curriculum, pupils will develop their knowledge, skill and understanding of varied aspects of Art and Design. At St Paul's this will be achieved by:

- increasing children's self confidence in their artistic skills

- developing children's ability to explore different textures and materials
- teaching children various techniques in order to support their art skills including painting, printing, drawing and create sculptures
- increasing children's knowledge and understanding of famous artists including painters, textile designers, sculptors and architects
- encouraging children to develop a critical eye which supports them in describing and evaluating their own art work

To ensure these statements are being met throughout school, children will be involved in pupil voice questionnaires to allow them to demonstrate their thoughts and knowledge about Art. These will be reviewed by the Art lead to ensure children are well-equipped, happy and feel ready to engage in their Art lessons. SEND children will be supported through differentiated resources, such as thicker gripped paintbrushes, to ensure all children have equal opportunities to progress in their Art ability. Teachers will also be able to feedback during Art CPD staff meetings where the Art Lead will happily support them accordingly. The Art lead will also complete regular book looks and will also be involved in learning walks to evaluate the teaching and learning of Art throughout school. Through effective monitoring, children will feel supported and hopeful that their artistic skills will develop throughout their adventure at St Paul's.