



Pupil Premium Strategy Statement 2021/2022

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

School overview

Detail	Data
Number of pupils eligible for PPG (Including FSM)	48
Percentage of pupils eligible for PPG	24%
Amount of PPG received per pupil	£1,345 per pupil
Statement authorised by	Mrs Cath Palmer
Pupil premium lead	Mrs Cath Palmer
Governor lead	Mr Paul Bland
Publish date	December 2021
Review date	January 2022

Funding overview

Detail	Amount
Pupil Premium funding allocation this academic year	£69,250
Recovery premium funding allocation this academic year	£6,960
Carried forward budget from last academic year	N/A
Total budget for this academic year	£76, 210

How the pupil premium allocation will be spent in the academic year Sept 2021 to July 2022:

- Family Support Worker, employed to identify pupils through a tailored programme of individual or group mentoring sessions to improve well-being, confidence and self-esteem to remove barriers to learning and therefore improve achievement and access to the curriculum
- Family support worker will also continue to support families with attendance and other barriers to learning. Child Protection and CIN case work will be undertaken, meetings with social workers and other outside agencies, mental health support and signposting, parent education groups, newsletters and open mornings
- Increased staff to pupil ratio in classrooms to support inclusive practice and secure progress
- Intervention programmes, in addition to quality first teaching, for identified pupils who are not meeting age related expectations or making expected progress relative to their starting points, and for those with identified Special Educational Needs or Disabilities (SEND)
- Access to specialist assessments linked to neurodiversity for those pupils with identified Special Educational Needs or Disabilities (SEND)
- Continue to employ an external councillor to support pupils and staff with mental health and well-being issues
- A comprehensive programme of training and development for all staff linked to school development priorities
- A wide range of IT resources to support remote and blended learning including Learning by Questions, Accelerated Reader, Spelling and Maths Shed
- A range of after school activities at a greatly reduced cost to identified pupils (in line with risk assessments)
- Subsidising educational visits and residentials linked to the curriculum (in line with risk assessments)
- Support to purchase school uniforms for all eligible pupils

- Instrumental lessons in school for eligible pupils

Targeted academic support for current academic year

Priority 1	To improve the attainment and progress of disadvantaged children through 'catch-up teaching' delivered throughout the week. To ensure that the impact of Covid-19 and lockdown has as little impact as possible for PP children
Priority 2	Provision of counselling, positive mental health sessions and behaviour therapy, to address any behaviour issues. This will ensure that children are 'more settled' in order to facilitate a learning environment conducive to learning. The family support worker, alongside outside agencies, will deliver positive mental health sessions, pastoral support and one-to-one work as and when required for individual pupils
Priority 3	Parents engage fully with the school in all areas, particularly in light of the restrictions and new procedures put in place due to Covid19. Outcomes are not adversely affected by extended periods of absence, for example, where children have had to self-isolate. A system for home learning has been put in place to ensure education can continue for children not attending school.
Barriers to learning addressed by the priorities above	Available technology for some PP parents Low levels of engagement with parents at home
Projected spending	£40,000

Wider strategies for current academic year

Priority 1	Our Family Support Worker to support all families of children from disadvantaged backgrounds with parenting support and workshops and the promotion and monitoring of good attendance
Priority 2	To support PP children that also have SEN needs through behaviour support, pastoral support and the support of an external specialist SENDCO
Other priorities for the year	After School Clubs to support pupils Trip Grants – all PP pupils to access residential experiences across Key Stage 2 Year 3 – Ingleborough Hall teambuilding 1 night Year 4 – Malham 2 nights curriculum linked Year 5 – Robinwood 2 nights teambuilding Year 6 – Whitby 2 nights curriculum linked Uniform – All PP pupils eligible for a £25 uniform voucher Specific computing programmes to support learning
Barriers to learning addressed by the priorities above	Parental needs SEN needs Emotional support needed after Covid 19

Projected Spending	£36,000
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Intended outcomes – 2021-22

Intended outcome	Success Criteria
Progress in Reading	To achieve inline or above national averages at both KS1 and KS2
Progress in Writing	To achieve inline or above national averages at both KS1 and KS2
Progress in Maths	To achieve inline or above national averages at both KS1 and KS2
Phonics	To achieve inline or above national average
Other	Ensure attendance of disadvantaged pupils is above 95%

Review: last year's aims and outcomes- 2020-21

Aim	Outcome
KS2 Achievement in Reading	N/A due to Covid 19
KS2 Achievement in Writing	N/A due to Covid 19
KS2 Achievement in Maths	N/A due to Covid 19
KS1 phonics attainment	N/A due to Covid 19