

Scientific vocabulary progression

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Plants



| Year I | Year 2 | Year 3 |
|---------|---------------|-------------|
| Leaf | Bulb | Function |
| Flower | Shoot | Absorb |
| Blossom | Germinate | Nutrients |
| Petals | Bud | Life cycle |
| Fruit | Soil | Pollen |
| Roots | Temperature | Pollination |
| Seed | Growth | Pollinator |
| Branch | Flowering | Reproduce |
| Trunk | Non-flowering | Dispersal |
| Stem | | |

Humans



| Year I | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|----------|-----------|------------|------------------|-----------------|-----------------------|
| Senses | Offspring | Nutrition | Digestive system | Gestation | Circulatory system |
| Skeleton | Survival | Support | Digestion | Embryo | Blood vessel |
| Sight | Exercise | Protection | Incisor | Foetus | Artery |
| Touch | Healthy | Movement | Canine | Childhood | Vein |
| Taste | Unhealthy | Spine | Molar | Adolescence | Cell |
| Hearing | Diet | Ribcage | Oesophagus | Puberty | Oxygen |
| Smell | Hygiene | Pelvis | Stomach | Life expectancy | Nutrients |
| | | Skull | Intestine | Reproduction | Organs |
| | | Muscle | Rectum | | Disease |
| | | Contract | Anus | | Obesity |

Animals



| Year I | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-----------|-----------|--------------|------------|-----------------|--------------------|
| Fish | Offspring | Vertebrate | Prey | Gestation | Circulatory system |
| Amphibian | Adult | Invertebrate | Predator | Life expectancy | Blood vessel |
| Reptile | Survive | Nutrition | Producer | | Artery |
| Mammal | Feeding | Skeleton | Consumer | | Vein |
| Bird | Drinking | Muscle | Decomposer | | Cell |
| Skin | Breathing | Support | Omnivore | | Oxygen |
| Scales | Exercise | Protection | Carnivore | | Nutrients |
| Fur | Hygiene | Movement | Herbivore | | Organs |
| Feathers | | | Energy | | |
| | | | Nutrients | | |



Living things and their habitats



| Year 2 | Year 4 | Year 5 | Year 6 |
|---------------|---|----------------------|--|
| Habitat | Classify | Life cycle | Characteristics |
| Micro-habitat | Classification | Reproduce | Micro-organism |
| Food chain | Key | Sexual reproduction | Kingdom (animals, plants, fungi, bacteria, protists) |
| Environment | Revise: vertebrate, | Asexual reproduction | Category |
| Adaptation | invertebrate, mammal, amphibian, reptile, bird, fish, flowering, non- | Stamen | Phylum |
| Shelter | | Carpel | Class |
| | flowering | Stigma | Order |
| | | Pollen | Family |
| | Impact | Fertilize | Genus |
| | | Ovary | Species |



Seasonal change



| Year Seasonal change |
|------------------------|
| Weather |
| Seasons |
| Temperature |
| Sunrise |
| Sunset |
| |
| |
| |
| |
| |

| Year 5 Earth and space |
|------------------------|
| Axis |
| Tillt |
| Orbit |
| Rotate |
| Rotation |
| Spherical |
| Planet |
| Solar system |
| Reflect |
| |



Materials



| Year I | Year 2 | Year 3 Rocks | Year 4 States of Matter | Year 5 Materials & their properties |
|------------|-------------|--------------|----------------------------|---|
| Soft | See-through | Magma | Matter | Insulator |
| Hard | Transparent | Lava | Solid | Conductor |
| Rough | Translucent | Metamorphic | Liquid | Thermal |
| Smooth | Opaque | Sedimentary | Gas | Reversible |
| Stretchy | Absorbent | Igneous | Evaporation | Irreversible |
| Stiff | Suitable | Crust | Evaporate | Dissolve |
| Shiny | Unsuitable | Fossil | Condensation | Filter |
| Dull | Flexible | Decay | Temperature | Sieve |
| Flexible | Rigid | Grains | Solidify | Solution |
| Waterproof | | Crystals | | Soluble |
| | | | | |



Light

| Year 3 | Year 6 |
|---|---|
| Light | Revise from Y3 - source, shadow, reflect, reflective, surface |
| Dark | Ray |
| Reflect | Absorb |
| Reflective | |
| Non-reflective | |
| Shadow | |
| Source | |
| Revise from Y2 - transparent, translucent, opaque | |
| Surface | |
| Distance | |



Electricity



| Year 4 | Year 6 | |
|---------------------------------|---|--|
| Appliance | Electric current | |
| Circuit | Positive | |
| Electrical/electricity/electric | Negative | |
| Cell | Volts | |
| Wire | Symbol | |
| Buzzer/Motor | Revise: appliance, circuit, cell, wire, buzzer/motor, battery, switch, conductor, insulator | |
| Battery | | |
| Switch | | |
| Conductor | | |
| Insulator | | |

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Forces

| Year 3 Forces & Magnets | Year 5 Forces | |
|--------------------------|------------------------|--|
| Force | Air / Water resistance | |
| Attract | Upthrust | |
| Repel | Gravity | |
| Magnetic | Springs | |
| Non-magnetic | Lever | |
| Magnetism | Fulcrum | |
| Pole | Pulley | |
| Friction | Gear | |
| Force meter/Newton meter | Streamlined - Drag | |
| | Mechanism/machine | |



| Year 4 |
|------------|
| Sound wave |
| Vibrate |
| Vibration |
| Eardrum |
| High pitch |
| Low pitch |
| |
| |
| |



Evolution & Inheritance



| Year 6 |
|---------------------|
| Evolution |
| Adapt/adaptation |
| Characteristics |
| Species |
| Generation |
| Identical |
| Inherit/inheritance |
| Vary/variation |
| |
| |



KSI scientific equipment that we want the children to know and be able to use



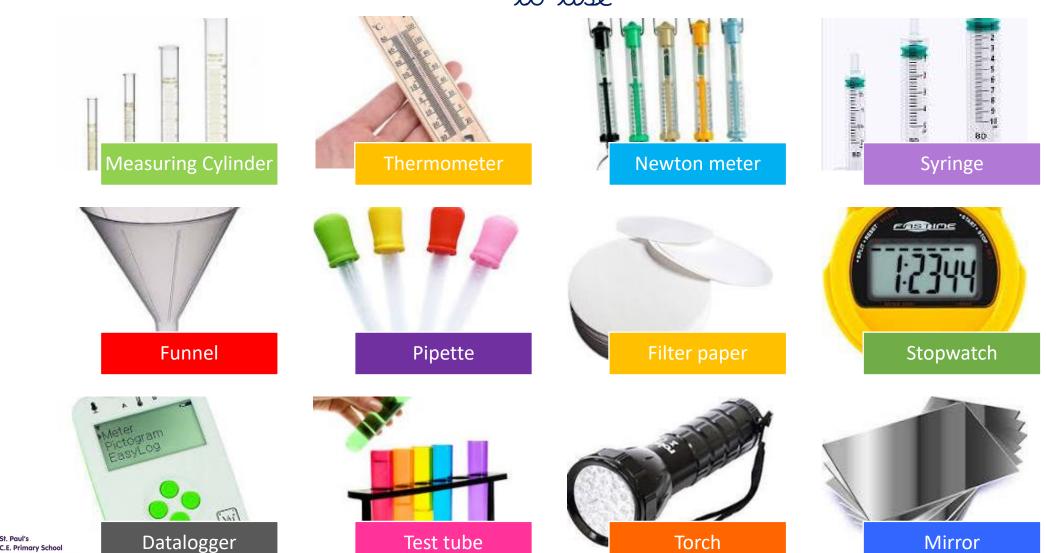








LKS2 scientific equipment that we want the children to know and be able to use





UKS2 scientific equipment that we want the children to know and be able to use



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